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ABSTRACT

Data on modern language instruction in each member country of the European Community are presented, largely in tabular form with some narrative. The number of tables provided for each country varies according to educational system, and data are arranged to facilitate comparison between countries. The conclusions of the Council of the European Community and the ministers of education meeting within the Council in June 1984 are appended. A summary of main points drawn from the data includes the following: There is little provision for language teaching at the primary level, and instruction is usually by a general primary teacher with little language teaching qualification; the majority of students in all countries can study at least one language from the beginning of secondary education; the most widespread first foreign language is English or, in English-speaking countries, French; in most countries, pupils can learn a second foreign language, although not usually from the first year of secondary education; the choices available for second language study are usually German, Spanish, Italian, English, and French; in some member states, students can learn a third foreign language; the secondary level teacher is a specialist in at least one language. (MSE)

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THE TEACHING OF LANGUAGES IN THE EUROPEAN COMMUNITY

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FOREWORD

With the adoption of Conclusions on the teaching of foreign languages by the Council and Ministers of Education on 4 June 1984, the Commission, with the assistance of EURYDICE, immediately produced the first version of an information document on the teaching of foreign languages in the Member States of the European Community.

In preparation for the meetings of the Ministers of Education of 14 May 1987, and 24 May 1988 respectively this document has been updated twice - in April 1987 and March 1988.

The updated versions of the original document are completed by information on Spain and Portugal, together with commentaries prepared by the European Unit of EURYDICE on the tables on the teaching of foreign languages in each Member State.

The commentaries are available in all the official languages of the Community, while the tables are available in English, French and German.

Annexed are the Conclusions of the Council and Ministers of Education of 4 June 1984.

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Edited by J. Richardson
of the EURYDICE European Unit

April 1988

THE TEACHING OF LANGUAGES IN THE EUROPEAN COMMUNITY

SITUATION IN THE MEMBER STATES

TABLES AND COMMENTARIES

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INTRODUCTION

The aim of this information paper is to give a picture of the situation regarding the teaching and learning of modern languages in State schools in the Member States of the European Community. It does not cover post-school education, but in most cases does cover some post-compulsory education.

The information is based on the situation at the present time and does not take into account prospective reforms. However, in some cases, these reforms are noted under "Legal provision".

The number of tables provided per country varies according to the education system in the country concerned and also according to the availability of information. In those instances where information was not available, this was mainly due to the decentralized nature of the education system. For instance, in the case of the United Kingdom it is very difficult to get a precise picture of the situation at the present time. Under the 1944 Education Act, the only subject schools in England and Wales are obliged to offer is religious education. Similarly, under the Education (Scotland) Act 1980, education authorities are only obliged to make provision for religious education and the teaching of gaelic in gaelic-speaking areas. Therefore, subjects vary greatly from one school to the next, making it almost impossible to give a detailed and accurate account. For this reason, the tables concerning the United Kingdom are very general. It should be noted however that major reforms are planned in the United Kingdom from about 1991. Further details are given on page 74.

In order to facilitate comparison between the situation in the various Member States, the years of schooling are referred to as 1st - 13th year, the 1st year being the first year of compulsory primary education. For instance, in the case of Luxembourg, 1st year refers to the first year at primary school, not the first compulsory year i.e. the last year (age 5-6) of the pre-primary school.

SUMMARY OF THE MAIN POINTS DRAWN FROM THE TABLES

1. There is little or no provision for foreign language teaching in primary education in the Member States. When foreign language teaching does exist, it is mostly experimental, optional or only concerns some schools. However, in Belgium and Luxembourg, which are in the position of having more than one national language, all national languages are taught: in Luxembourg from the first year, in Belgium from the third year in Brussels, bilingual and German-speaking areas, and from the fifth year in other areas.

2. The teacher at primary level is usually a general primary school teacher with or without a specific qualification to teach foreign languages. In some cases there is in-service training, but this is almost always optional. In almost all cases there is no possibility for teacher or pupil exchanges.

3. Most pupils in all the Member States have the opportunity to learn at least one foreign language from the first year of secondary education. In almost all cases a first foreign language is compulsory, irrespective of the section or branch chosen. It is usually taught for 2 to 6 hours per week depending on the country involved.

4. Apart from Belgium and Luxembourg, where one of the national languages is usually the first foreign language, the most widespread language is English, followed in a few instances by French or German. Spanish, Italian and others may be offered.

5. In the case of the 'English-speaking' Member States (the U.K. and Ireland), the first foreign language is usually French. However, in a very few schools it may be German or Spanish, or even Italian or Russian.

6. In most Member States pupils have the opportunity to learn a second foreign language, although not usually from the first year of secondary education. When there is a second foreign language, it is often compulsory, again irrespective of the section or branch chosen. It is usually taught from 2 to 4 hours per week, depending on the country involved.

7. The choice of second language is usually between German, Spanish and Italian (as well as English and French), and in a few cases also Russian and various others.

8. In some Member States pupils have the opportunity to learn a third foreign language, mostly at 'Upper Secondary' level. This may be compulsory or optional depending on the country concerned and the section or branch chosen. It is usually taught for 2 to 4 hours per week depending on the country. The choice is much the same as for the second language.

9. The teacher at secondary level is a specialist in at least one language and sometimes two, often depending on whether he/she teaches at 'Lower Secondary' or 'Upper Secondary' level.

10. Teachers at 'Lower Secondary' level are trained either in special teacher training establishments or in universities, usually for three to four years and usually including a period of teaching practice. In all cases there is in-service training, usually in the home country and it is almost always optional.

11. Teachers at 'Upper Secondary' level are almost always trained in universities, usually for four to six years and usually including a period of teaching practice. In all cases there is in-service training and again this is usually in the home country and it is almost always optional.

12. There are some teacher exchanges between many of the Member States at secondary level, although they are almost always optional. This applies to future teachers and to those already in service.

13. There are very few pupil exchanges at 'Lower Secondary' level, but more at 'Upper Secondary' level. In both cases, they are optional and often privately arranged.

BELGIUM

. Primary
. Lower Secondary - Type II - (L.S.O.)
. Upper Secondary - Type II - (H.S.O.)
. Comprehensive Secondary - Type I - General
. Comprehensive Secondary - Type I - Technical / Vocational

1. In Belgium there are three homogeneous linguistic areas (French-speaking, German-speaking and Dutch-speaking) and Brussels and the bilingual areas. There are three national languages, French, German and Dutch.

2. At primary level one foreign language is taught in all areas: in Brussels and the bilingual areas it is French when the pupil is Dutch-speaking and Dutch when the pupil is French-speaking; in the French-speaking areas it may be Dutch or German; in the Dutch-speaking areas it may be French, German or English; in the German-speaking areas it is French in German-speaking schools and German in French-speaking schools. It is taught from 2 to 5 hours per week according to the area and year of schooling.

3. At secondary level three foreign languages are taught according to the type of school, the section and year of schooling; the first may be the same as at primary level with the addition of English in the French-speaking areas; the second may be French/Dutch, English, German, Spanish, Italian or Arabic (except in Type I technical/vocational education where it may be French/Dutch, English or German), according to the region, section and year of schooling; the third may be the same as for the second with the addition of Russian (except in Type I technical/vocational education). They are taught respectively for 2 to 6 hours and 1 to 6 hours per week, according to the region, type of school, section, option and year of schooling.

4. Teachers for primary level receive initial training in a primary teacher training institution for 3 years including teaching practice; those for lower secondary Type II education and the first years of Type I education in an intermediate teacher training institution for 3 years including teaching practice; and those for upper secondary Type II education and the last years of Type I education in a university for 4 years including teaching practice.

5. There is in-service training which may be optional or compulsory, for all teachers, as well as exchanges of future teachers, of teachers in service, and pupil exchanges, in upper secondary Type II education and secondary Type I education.

For details see tables

Description of education provided : General - 6 years - 6 to 12 years old - compulsory. Foreign language teaching varies according to the area (unilingual, bilingual or Brussels)

Legal provisions : Law 30/7/63, Decree 30/1/75, 27/7/71

Language in order of preference/availability	1st foreign language	2nd foreign language	3rd foreign language
Language area: Brussels or bilingual	French/1 Dutch		
Language area: French /2	Dutch		
Language area: Dutch	French		
Language area: German	French German/3		
Pupils - hrs per week + period of study: Brussels or bilingual	3 hrs pw. 3rd, 4th yrs, 5 hrs p.w. 5th 6th yrs (compulsory)2		
Pupils - hrs per week + period of study: French	2 hrs pw. 5th, 6th yrs		
Pupils - hrs per week + period of study: Dutch	3 hrs pw. 5th yr -(optional)		
Pupils - hrs per week + period of study: German	3 hrs p.w.3rd,4th yrs. 5hrs p.w.5-6th yrs (compulsory)		

Qualification of teacher (specialist ?) :	General primary school teacher with diploma for passing tests in language in question or AESI (agrégé de l'enseignement secondaire inférieur) in the modern language section with an indication of the language to be taught
Teacher training 1. Pre-service: Type of establishment	Primary teacher training school + diploma of thorough knowledge of language in question, otherwise general training
Teacher training 1. Pre-service: Period of study	3 years / for primary school teachers, inc. teaching practice
Teacher training 2. In-service: Compulsory or optional	Optional
Teacher training 2. In-service: Type of establishment	Brussels - City of Brussels (Fr. + Dutch), Willemsfonds (Dutch), Provincial teacher training school of Tirlemont (Fr. + Dutch)
Organizing body(ies) - (public or private)	
Teacher exchanges 1. Pre-service: Compulsory or optional / Country/language / Type of establishment / Period	Do not exist
Teacher exchanges 2. In-service: Compulsory or optional / Country/language / Type of establishment / Period	
Organizing body(ies) - (public or private)	
Pupil exchanges: Compulsory or optional / Country/language / Type of establishment / Period	Do not exist
Monitoring of teachers	Inspectors

NOTES 1) French when Dutch-speaking (compulsory)
Dutch when French-speaking

2) 2 hrs p.w. 1st and 2nd yr - spoken language (optional)
3) French when German school, German when French school (compulsory)
4) Taught when high proportion of migrant children

Description of education provided : Type II education. 3 years - 12 to 15 yrs old - compulsory. Foreign language teaching varies according to the area (unilingual, bilingual or Brussels) and the section (Latin/Greek, Latin/Maths, Modern, Familiale 3))

Legal provisions :
Law 30/7/63, Decree 30/1/75 - Min. Circular I/JD/MJD/86/1145 - 11/8/86 Royal Decree 16/7/79 on the choice of a 1st, 2nd or 3rd foreign language in Dutch speaking secondary education

Language in order of preference/availability	1st foreign language	2nd foreign language	3rd foreign language
Language area: Brussels or bilingual	French/1 Dutch	Dutch	Dutch
Language area: French	Dutch	French	French
Language area: Dutch	French	English	English
Language area: German	French/2 German	German	German
	English	German	Spanish
	German	Spanish	Italian + Russian + Arabic
		Italian + Arabic	
Pupils - hrs per week + period of study	4 hrs p.w. 7,8th yr (Latin/Greek)7th yr (familiale)8th yr(Latin/Maths)9th yr (modern).5hrs pw 8th yr(modern) 3hrs pw 8th yr(familiale)9th yr(Latin/Greek,Lat.Maths(familiale)(Compulsory)	3 hrs p.w.8,9th yr(modern) 2 hrs p.w. 8th yr (familiale) 9th yr (Latin/Greek,Latin/Maths, Compulsory) (familiale)	2 hrs p.w. 9th yr (according to the section)
Qualification of teacher (specialist ?) :	Lower Secondary school teacher - Language specialist 'Regent' (agrégé de l'enseignement secondaire inférieur) - Dutch, Eng., Germ. Licencié - It. Sp.		
Teacher training 1. Pre-service: Type of establishment	General secondary teacher training institution, inc. teaching practice		
Teacher training 1. Pre-service: Period of study	3 yrs (after 6 yrs primary + 6 yrs secondary ed.)		
Teacher training 2. In-service: Compulsory or optional	Some compulsory, others optional		
Teacher training 2. In-service: Type of establishment	Organized by inspectors		
Teacher training 2. In-service: Period of training	Some training courses or 1-day seminars		
Teacher exchanges: Organizing body(ies) - (public or private) 1. Pre-service: Compulsory or optional; Country/language; Type of establishment; Period	Do not exist officially, but may be organized individually		
Teacher exchanges 2. In-service: Compulsory or optional; Country/language; Type of establishment; Period	Do not exist		
Pupil exchanges: Organizing body(ies) - (public or private); Compulsory or optional; Country/language; Type of establishment; Period	Do not exist		
Monitoring of teachers	Inspectors		

NOTES 1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German school, German when French school (compulsory)
3) Dutch speaking education

BELGIUM / UPPER SECONDARY - TYPE II (H.S.O.)*3) - ATHENEE (BOYS), LYCEE (GIRLS), COLLEGE (CATHOLIC)

Description of education provided : Type II education. 3 years - 16 to 18 yrs old. Foreign language teaching varies according to the area (unilingual, bilingual or Brussels) and the section (Latin/Greek,Latin/Maths,Latin/Sciences Science A or B,economics)

Legal provisions : Law 30/7/63, Decree 30/1/75, Min. Circular I/JD/MJD/86/1145 - 11/8/86 Royal Decree 16/7/79 on the choice of a 1st,2nd or 3rd foreign language in Dutch speaking secondary education

Language in order of preference/availability		1st foreign language					2nd foreign language					3rd foreign language				
Language area	Brussels or bilingual	French/1 Dutch	English	German			Dutch French	English	German	Spanish	Italian + Arabic	Dutch French	English	German	Spanish	Italian + Russian + Arabic
	French	Dutch														
	Dutch	French														
	German	French/2 German														
Pupils - hrs per week + period of study		3 hrs p.w. 10,11,12th yr.(compulsory) (Latin/Greek,Latin/Maths,Latin/Sciences) 4 hrs p.w. 10,11,12th yr.(compulsory) (Science A or B, economics)					2 hrs p.w.10,11,12th yr(Latin/Greek/ Latin/Maths;Latin/Sciences) 11,12th yr(Science A,Economics)12th yr(B) 3hrs p.w.10th yr(Science A,B,Economics) 11th yr (Science B) (Compulsory)					3 hrs p.w. 10,11th yr,2 hrs p.w. 12th yr(Economics only)(Compulsory) 1-2 hrs p.w.(others) (Optional)				
Qualification of teacher (specialist ?) :		Secondary school teacher - language specialist 'Licenciés' with 'agrégation de l'enseignement secondaire supérieur'														
Teacher training	1. Pre-service															
	Type of establishment	university, inc. teaching practice														
	Period of study	4 yrs - 2 yr introductory course, 2 yr work for degree (after 6 yr Primary and 6 yr Secondary ed)														
	2. In-service															
	Compulsory or optional	Some compulsory, others optional														
	Type of establishment	Organized by inspectors														
	Period of training	Short training courses or 1-day seminars														
Teacher exchanges	Organizing body(ies) - (public or private)	Association for the Promotion of Education & Training Abroad (l'Association pour la promotion de l'éducation et de la formation à l'étranger)														
	1. Pre-service															
	Compulsory or optional															
	Country/language															
	Type of establishment	No information														
	Period															
	2. In-service															
	Compulsory or optional	Optional														
	Country/language	Germany, Netherlands, England														
	Type of establishment	Seminars organized in the framework of bilateral cultural agreements and financed by the Ministry of Education														
	Period															
Pupil exchanges	Organizing body(ies) - (public or private)															
	Compulsory or optional															
	Country/language	Do exist, but no information														
	Type of establishment															
	Period															
Monitoring of teachers		Inspectors														

NOTES 1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German school, German when French school (compulsory)
3) Dutch speaking education

Description of education provided : General. 6 yrs - 12-18 yrs old - compulsory (16-18 part-time). Foreign language teaching varies according to the area (unilingual, bilingual, or Brussels) and the phase (observation (7-8), orientation (9-10), determination (11-12))

Legal provisions : Law 30/7/63, Decree 30/1/75, Min. Circular 11/8/86 Royal Decree of 16/7/79 on the choice of a 1st,2nd or 3rd foreign language in Dutch-speaking secondary education

Language in order of preference/availability		1st foreign language					2nd foreign language					3rd foreign language				
Language area	Brussels or bilingual	French/1 Dutch	English	German			Dutch French	English	German	Spanish	Italian + Arabic	Dutch French	English	German	Spanish	Italian + Russian + Arabic
	French	Dutch French														
	Dutch															
	German	French/2 German														
Pupils - hrs per week + period of study *3)		2-4 hrs p.w. 7,8,9,10th yrs (compulsory) 2-4 hrs p.w. 8,10,11,12th yrs (supplementary option according to section)					2-4 hrs p.w. 9,10,11,12th yrs (according to section)					2-4 hrs p.w. 10,11,12th yrs (according to section)				
Qualification of teacher (specialist ?) :		7-12th yrs - 'Regents' (agrégé de l'enseignement secondaire inférieur) - Dutch, Eng. Fr. Licenciés - It. Sp.Dutch, Eng.Germ. *														
Teacher training	1. Pre-service															
	Type of establishment	General secondary teacher training school, inc. teaching practice or university inc. teaching practice														
	Period of study	3 years 4 years : 2 years for 'candidature' + 2 years for 'licence'														
	2. In-service															
	Compulsory or optional	Some compulsory, others optional														
	Type of establishment	Organized by inspector, usually in collaboration with Centre Permanent d'Auto-Formation et de Formation continuée de l'Etat in Huy, or other competent body under Min.of Ed.														
	Period of training	Short training courses, or 1-day seminars														
Teacher exchanges	Organizing body(ies) - (public or private)	Association for the Promotion of Education & Training Abroad														
	1. Pre-service															
	Compulsory or optional	Optional														
	Country/language	No information														
	Type of establishment															
	Period															
	2. In-service															
	Compulsory or optional	Optional														
	Country/language	Germany, Netherlands, England														
	Type of establishment	Seminars organized in the framework of bilateral cultural agreements and financed by the Ministry of Education														
	Period															
Pupil exchanges	Organizing body(ies) - (public or private)															
	Compulsory or optional	Do exist, but no information														
	Country/language															
	Type of establishment															
	Period															
Monitoring of teachers		Inspectors														

NOTES 1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German-school, German when French school (compulsory)
3) All figures are indicative as from the 9th yr onwards each pupil may combine 1 or several options
* With 'agregation' in upper secondary education

Description of education provided : Technical & vocational: 6 years - 12-18 yrs old - compulsory (16-18 part-time). Foreign language teaching varies according to area (unilingual, bilingual or Brussels) 7th and 8th year technical same as general
7th year vocational same as general

Legal Provisions : Law 30/7/63, Decree 30/1/75, Ministerial Circular 11/8/86 Royal Decree of 16/7/79 on the choice of a 1st, 2nd or 3rd foreign language in Dutch speaking secondary education

Language in order of preference/availability	1st foreign language	2nd foreign language	3rd foreign language
Language area: Brussels or bilingual	French/1 Dutch	Dutch French	Dutch French
Language area: French	Dutch	English	English
Language area: Dutch	French	German	German
Language area: German	French/2 German		
Pupils - hrs per week + period of study *3)	2-6 hrs p.w. 7,8,9,10,11,12th yrs (according to option)	according to option	according to option
Qualification of teacher (specialist ?) :	7-12th yrs 'Regents' (agrégé de l'enseignement secondaire inférieur) Dutch, English, French Licenciés, It, Sp, Dutch, Eng., Germ.		
Teacher training 1. Pre-service: Type of establishment	General secondary teacher training school, inc. teaching practice	or university inc. teaching practice	
Teacher training 1. Pre-service: Period of study	3 years	4 years : 2 years for 'candidature' + 2 years for 'licence'	
Teacher training 2. In-service: Compulsory or optional	Some compulsory, others optional		
Teacher training 2. In-service: Type of establishment	Organized by inspector		
Teacher training 2. In-service: Period of training	Short training courses or 1-day seminar.		
Teacher exchanges: Organizing body(ies) - (public or private)	Association for the Promotion of Education & Training abroad		
Teacher exchanges 1. Pre-service: Compulsory or optional	Optional		
Teacher exchanges 1. Pre-service: Country/language			
Teacher exchanges 1. Pre-service: Type of establishment	No information		
Teacher exchanges 1. Pre-service: Period			
Teacher exchanges 2. In-service: Compulsory or optional	Optional		
Teacher exchanges 2. In-service: Country/language	Germany, Nethenlands, England		
Teacher exchanges 2. In-service: Type of establishment	Seminars organized in the framework of bilateral cultural agreements and financed by the Ministry of Education		
Teacher exchanges 2. In-service: Period			
Pupil exchanges: Organizing body(ies) - (public or private)			
Pupil exchanges: Compulsory or optional			
Pupil exchanges: Country/language			
Pupil exchanges: Type of establishment	Do exist, but no information.		
Pupil exchanges: Period			
Monitoring of teachers	Inspectors		

NOTES 1) French when Dutch-speaking, Dutch when French-speaking (compulsory)
2) French when German school, German when French school (compulsory)
3) All figures are indicative as from the 9th yr onwards each pupil may combine 1 or several options

DENMARK

. Primary - Folkeskole
. Lower Secondary - Folkeskole
. Upper Secondary - Gymnasium
. Upper Secondary - Higher Preparatory Examination
. Upper Secondary - Technical School
. Upper Secondary - Commercial School

1. At the primary level of the 'Folkeskole' English is compulsory for 2 1/4 hours per week in the 5th year of schooling.

2. At the secondary level of the 'Folkeskole', three foreign languages are taught according to the year of schooling: the first is English; the second is German; the third is French. They are taught respectively for 2 1/4 hours, 2 1/4 to 3 hours and 3 hours per week. From August 1987, on an experimental basis French was introduced as an alternative to German and German as an alternative to French.

3. In the 'Gymnasium' three foreign languages are taught: the first is English; the second may be German or French; the third may be German, French, Spanish, Russian, Italian, or Japanese. They are taught for 2 1/4 to 3 3/4 hours per week.

4. For the higher preparatory examination three foreign languages are taught: the first is English; the second is German or French; the third may be German, French, Spanish, Russian or Italian. They are taught for 2 1/4 to 5 1/4 hours per week.

5. In the technical school two foreign languages are taught; the first may be English or German; the second may be English, German or French. They are taught respectively for 60 to 260 hours and 0 to 160 hours per year.

6. In the commercial school, three foreign languages are taught: the first is English; the second is German; the third is French. They are taught respectively for 3 1/2 hours, 3 1/2 hours and 3 hours on average per week.

7. Teachers for the 'Folkeskole' receive initial training in a teacher training college for 4 years including 16 weeks of teaching practice; those for the 'Gymnasium' and for the higher preparatory examination in a university for 6 years including a 5-month teacher training course including 90 hours of teaching practice.

Teachers for the technical and commercial schools usually receive initial training in the same way as those for the 'Folkeskole' and 'Gymnasium'.

8. There is in-service training for all teachers, as well as exchanges of future teachers, of teachers in service and pupil exchanges in the 'Folkeskole' and 'Gymnasium', which are organized privately or locally.

For details see tables

Description of education provided : General - 5 years - 7-11 years old - compulsory

Legal provisions : 1958 Ed. Act, 6/75 Act on Folkeskole (Danish Primary + Lower Secondary)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English		
Pupils - hrs per week + period of study	2 1/4 hrs per week - 5th year (compulsory)		
Qualification of teacher (specialist ?) :	Teacher training certificate, specialized in 2 compulsory subjects (but qualified to teach all compulsory subjects)		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Teacher Training College 4 years, inc. 16 weeks teaching practice Optional Royal Danish School of Educational Studies Part-time, as well as full-time (and degree courses)		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Private Optional No further information Optional Organized locally by municipalities or counties		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Private; no further information		
Monitoring of teachers	Local authorities. State-controlled tests + examinations in order to ensure a uniform education		

NOTES

DENMARK / LOWER SECONDARY - FOLKESKOLE

Description of education provided : General - 4 or 6 years - 12-16 years old - compulsory

Legal provisions : The Act on the Folkeskole, 1975, (The Danish Primary and Lower Secondary School)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English	German / French *	French / German *
Pupils - hrs per week + period of study	2 1/4 hrs per week - 6-9th year (compulsory) 10th year (optional)	2 1/4hrs per week - 7th yr (optional) 3hrs per week - 8th-10th yr(optional)	3 hrs per week - 10th year (optional)
Qualification of teacher (specialist ?) :	Teacher Training Certificate from a Teacher Training College (3 1/2 - 4 years), specialized in two compulsory subjects but qualified to teach all compulsory subjects.		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Teacher Training College 4 years, inc. 16 weeks teaching practice Optional Royal Danish School of Educational Studies Part-time, as well as full-time and degree courses		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Private Optional No information Optional Organized locally by municipalities or countries		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Private; no information		
Monitoring of teachers	Local authorities. State-controlled tests and examinations in order to ensure a uniform education.		

NOTES * On an experimental basis French was introduced from August 1987 as an alternative to German from the 7th to 10th year. The same is true of German as an alternative to French in the 10th year.

DENMARK / UPPER SECONDARY - GYMNASIUM

Description of education provided : General, depends on whether Languages or Mathematics Line, common core or branch subject - 3 years - 16-18 years old

Legal provisions : Ministry of Education Notice N°510 of 10 October 1984

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English	German / French	German / French / Spanish / Russian / Italian / Japanese
Pupils - hrs per week + period of study — Languages *	3 hrs p.w. 11,12th yrs (compulsory) 3 3/4hrs p.w. 13th yr (optional)	3 hrs p.w.11,12th yrs (compulsory) 3 3/4 hrs p.w. 13th yr (optional)	3 hrs p.w. 11,12th yrs (compulsory) 3 3/4 hrs p.w. 13th yr (optional)
Mathematics**	2 1/4hrs p.w. 11th yr, 3hrs p.w.12th yr (compulsory) 3 3/4hrs p.w. 13th yr (optional)	3 hrs p.w.11,12th yrs (compulsory) 3 3/4hrs p.w. 13th yr (optional)	3 hrs p.w. 11,12th yrs (optional) 3 3/4 hrs p.w. 13th yr (optional)
Qualification of teacher (specialist ?) :	University graduates (in one major and one minor subject) with a 5 months' post-graduate course in educational theory and practice in a school		
Teacher training — 1. Pre-service: Type of establishment / Period of study	University, inc. teaching practice at Gymnasium 6 years university including 5 months teacher training course, inc. 90 hrs teaching practice		
Teacher training — 2. In-service: Compulsory or optional / Type of establishment / Period of training	The Ministry of Education, in collaboration with the teachers'organizations, organizes a number of one-day seminars and courses (usually three days) funded by LEAs and the State		
Organizing body(ies) - (public or private)	Organized locally, no further information.		
Teacher exchanges — 1. Pre-service: Compulsory or optional	Optional		
Country/language			
Type of establishment	Not administrated centrally. Different arrangements have been established locally		
Period	1 month - 1 year		
Teacher exchanges — 2. In-service: Compulsory or optional / Country/language / Type of establishment / Period	Exchanges have taken place recently on an experimental basis		
Organizing body(ies) - (public or private)			
Pupil exchanges *** — Compulsory or optional / Country/language / Type of establishment / Period	Have taken place at some schools		
Monitoring of teachers	The Headmaster is formally responsible for the observation of curriculum regulations ****		

NOTES *Pupils must choose at least 1 foreign language in the 13th year

**Pupils may choose between 2nd (German or French at intermediate level) foreign language-provided that they have already studied the language concerned in the Folkeskole - and 3rd (German, French, Spanish, Russian, Italian or Japanese at elementary level) foreign language-provided they do not choose German or French when they have already studied the language concerned in the Folkeskole

***The Ministry of Education is currently intensifying and improving information on pupil and teacher exchanges and or short educational visits abroad

****As these are a framework rather than a rigid set of specific requirements, the teachers and their pupils are traditionally given considerable freedom to make their own decisions about materials and teaching methods. Educational advisors-cum-inspectors for each subject visit schools, sit in on classes and talk to teachers, usually on an informal basis but also, when occasion arises, as inspectors proper.

DENMARK / UPPER SECONDARY - HIGHER PREPARATORY EXAMINATION (HØJERE FORBEREDELSESEKSAMEN - HF)

Description of education provided : General, preparation for entry to tertiary education - at Gymnasia, teacher training colleges and elsewhere.

Legal provisions : Ministry of Education Notice 305 of June 3, 1984

Depends on whether common core or optional subject - 2 years - 17-18 yrs old + *

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English (common core)	English (optional)				German (common core)	German (optional)	French (common core)	French (optional)		French	Spanish (optional)	Russian	Italian	German
Pupils - hrs per week + period of study	2 1/4-3 hrs p.w. (common core) 3-5 1/4 hrs p.w. (optional)					2 1/4 hrs p.w. (common core) 3 3/4 hrs p.w. (optional)					2 1/4-3 hrs p.w. (optional)				
Qualification of teacher (specialist ?) :	University graduate (in one major and one minor subject) with a 5-month post-graduate course in educational theory and practice in a school														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, inc. teaching practice 6 years university including 5 months teacher training, inc. 90 hours teaching practice The Ministry of Education, in collaboration with the teachers' organizations, organizes a number of one-day seminars and courses (usually three days) funded by LEAs and the State														
Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period Teacher exchanges 2. In-service Compulsory or optional ** Country/language Type of establishment Period	Organized locally, no information Optional 1 month - 1 year Exchanges have taken place recently on an experimental basis														
Organizing body(ies) - (public or private) Compulsory or optional Pupil exchanges Country/language Type of establishment ** Period	Have taken place at some schools														
Monitoring of teachers	The Headmaster is formally responsible for the observation of curriculum regulations														

NOTES * Open to anyone over age of 18.
In addition to 2-year courses (full-time), also evening classes of 3 or 4 years.

** Either English or German as compulsory subject

*** The Ministry of Education is currently intensifying and improving information on pupil and teacher exchanges and on short educational visits abroad.

Description of education provided : Technical/Vocational on completion of 9th year Folkeskole - 2-4 years

Legal provisions : Different regulations and circulars according to the Law on Basic Vocational Education and Training of 1977

Language in order of availability/ preference	1st foreign language *					2nd foreign language **					3rd foreign language				
	English	German				English	German	French							
Pupils - hrs per week * period of study	60 - 260 hrs per year					0 - 160 hrs per year									
Qualification of teacher (specialist ?) :	Specialist														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	State Institute for the Educational Training of Vocational Teachers (Statens Erhvervspaedagogiske Laereruddannelse (SEL)) normally 5 years, inc. 6 months' practical compulsory teacher training Optional SEL 1 week														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information No information														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information														
Monitoring of teachers	By 1 inspector, 1 vice-inspector and 2 consultants														

NOTES * for all, compulsory 1st year
** optional, 1st and 2nd year

DENMARK / UPPER SECONDARY - TECHNICAL/VOCATIONAL - COMMERCIAL SCHOOL

Description of education provided : Technical/Vocational Education, on completion of 9th year Folkeskole - 2 - 4 years

Legal provisions : Different regulations and circulars according to the Law on Basic Vocational Education and Training of 1977

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	English	German	French (optional)
Pupils - hrs per week + period of study	3 1/2 hrs p.w. (on an average)	3 1/2 hrs p.w. (on an average)	3 hrs p.w. (on average)
Qualification of teacher (specialist ?) :	Specialist-examination is required either as a subject teacher or "ED" or "EA" in the language concerned (Danish Ling. Merc. Bachelor's degree)		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	State Institute for the Educational Training of Vocational Teachers (Statens Erhvervspaedagogiske Laereruddannelse (SEL)) 1/2 - 3 years Optional SEL 1-5 days		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No information No information		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	By 1 inspector, 1 vice-inspector + 3 consultants		

NOTES

FEDERAL REPUBLIC OF GERMANY

. Primary - Grundschule
. Lower Secondary - Hauptschule
. Lower Secondary - Realschule
. Lower Secondary - Gymnasium (Lower and Intermediate Level)
. Upper Secondary - Gymnasium (Oberstufe)
. Upper Secondary - Vocational - Berufsschule
. Upper Secondary - Vocational - Höhere Handelsschule (Berufsfachschule)
. Upper Secondary - Vocational - Fachoberschule
. Upper Secondary - Vocational - Berufsaufbauschule

1. Some 'Grundschule' (1st to 4th year, 1st to 6th year in Berlin) offer foreign language teaching from the 3rd year, usually in English. Early teaching in French is offered in six of the Länder at a number of local schools.

2. In accordance with the relevant provisions of the agreement between the Länder on the standardization of education - the "Hamburg Agreement" of 28 October 1964, as last amended on 14 October 1971 - and with the additional agreements between the Länder, together with local Länd regulations, foreign languages are an integral part of the general education structure from the 5th year and a basic feature of education from the 7th year at every type of school or college providing general education. Depending on the aims of the particular course (final examination on completion of the "Hauptschule", "Realschule" or "Fachhochschule"), a certain knowledge of one or, in the case of the "allgemeine Hochschulreife" (general university entrance examination), two foreign languages is required. Pupils aiming to complete the lower secondary "Hauptschule" course learn a foreign language from the 5th year at the "Hauptschule" or at the "Gesamtschule" (comprehensive school); those aiming to complete the "Realschule" or "Gesamtschule" course have to take a foreign language as a compulsory subject from the 5th/7th year; they may also take a second foreign language. Pupils attending a "Gymnasium" or "Gesamtschule" and hoping to pass the general university entrance examination are obliged to take two foreign languages

at the appropriate level from the 7th year, together with a third foreign language from the 9th year depending on the type of "Gymnasium". Optional language teaching is available at a "Gymnasium" or "Gesamtschule" from the 9th or 10th year.

It should be pointed out that language teaching in the first and second foreign language at lower and intermediate "Gymnasium" level takes up a relatively high proportion of class hours per week (up to one third) and that an even higher proportion is devoted to language-oriented coursework at upper "Gymnasium" level, when students are required to complete at least two semester (half-year) courses (basic and specialist) in the chosen foreign language (3 hours a week in the case of the basic course and 5-6 hours a week in the case of the specialist course). Together with German and Mathematics, a foreign language is one of the 3 subjects in the 11th to 13th years from which students are required to select two.

3. The choice of subjects at vocational schools usually includes a foreign language - English, French, Spanish or another language, depending on the course offered. Where vocational schools award academic qualifications (e.g. "Realschule" leaving certificate, "Hochschulreife" - university entrance qualification) in addition to the vocational qualification itself, pupils are required to satisfy the same foreign language requirements, if necessary in the form of additional examinations, as pupils at schools or colleges providing general education. The "Gymnasium" requirements set out in section 2 above are, therefore, relevant to the attainment of a pass in the university entrance examination at a vocational school. The proportion of foreign language teaching is correspondingly high (see table under "Berufsschule", for certain vocational training, and "Höhere Handelsschulen") at vocational schools where it is a basic feature of the vocational qualification awarded. The fact that other full-time vocational schools exist in addition to those already described (Berufsschule, Fachoberschule, Berufsaufbauschule, Höhere Handelsschule and Berufsfachschule) means that the information provided here does no more than provide an illustration.

4. Teachers for the "Grundschule" and "Hauptschule" receive at least 3 years initial training at a teacher training college, university or comprehensive university ("Gesamthochschule"), followed by 18 to 24 months of practical (preparatory) training; those for the "Realschule" receive at least 3 years' training at a university, comprehensive university or teacher training college, followed by 18-24 months of practical training; those for the "Gymnasium" receive at least 4 years' training at a university or comprehensive university, followed by 18-24 months of practical training; and teachers at vocational schools receive at least 4 years' training at a university, technical college or comprehensive university, plus 1 year of practical vocational training and 18-24 months of practical teacher training.

5. All teachers are obliged to follow courses of in-service training, but are free to make a choice between the courses offered at in-service teacher training establishments in the various Länder.

6. There are exchanges of future teachers and of teachers in service at primary, lower secondary, upper secondary, comprehensive and vocational school level, as well as pupil exchanges at lower secondary, upper secondary, comprehensive and vocational school level. In the latter, the duration of schooling and the type of education provided should be suited to the pupil exchange programme.

For details, see tables.

Description of education provided : General - 4 years (6 years in Berlin) - 6-9 years old (6-11 years respectively)-compulsory. Some Länder offer foreign language teaching on an experimental basis. In Berlin foreign language teaching is compulsory as from the 5th year of primary schooling.

Legal provisions :
School - legislation of the länder.

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French													
Pupils - hrs per week + period of study	2-3 hrs p.w. on an experimental basis in certain Länder from the 3rd year.														
Qualification of teacher (specialist ?) :	Teaching qualification for the "Grundschule" or for the "Grundschule" and "Hauptschule"*														
Teacher training 1. Pre-service Type of establishment Period of study	Teacher Training Colleges, Universities, Comprehensive Universities (Gesamthochschulen). Minimum length 3 years. Studies include training in one class-subject. In most of the Länder this subject may also be English or French. Following completion of these studies there is a practical teacher training course of 18 to 24 months**														
2. In-service Compulsory or optional Type of establishment Period of training	All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges Organizing body(ies) - (public or private)	Pedagogical Exchange Service (PAD) - Standing Conference of Ministers of Education of the Länder.														
1. Pre-service Compulsory or optional	Optional.														
Country/language	United Kingdom mostly.														
Type of establishment	As a foreign language assistant in a secondary school.														
Period	1 school year.														
2. In-service Compulsory or optional	Optional.														
Country/language	United Kingdom mostly.														
Type of establishment	School.														
Period	3 weeks to 1 school year.														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Do not exist														
Monitoring of teachers	At different levels, depending on the type of school.														

NOTES * Teacher training is related to the level of education provided in Berlin, Bremen, North Rhine-Westphalia and Hessen: in Hamburg teacher training bridges primary and lower secondary levels.

** Varying between the individual Länder.

FEDERAL REPUBLIC OF GERMANY : HAUPTSCHULE / LOWER SECONDARY

Description of education provided : General-5 years - 10-14 years old (in North Rhine-Westphalia 5 years - 10-15 years old, in Berlin 4 years - 12-15 years old) - compulsory

Legal provisions : School legislation of the länder.

	1st foreign language**					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French													
Pupils - hrs per week + period of study	5 hrs p.w. 5th,6th yr. 3-4*hrs p.w. 7th, 8th, 9th, 10th. 10th yr. (compulsory)														
Qualification of teacher (specialist ?) :	Teaching qualification for the "Hauptschule" or for the "Grundschule" and "Hauptschule"***. Teacher specialized in one language.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Teacher Training Colleges, Universities, Comprehensive Universities: minimum length 3 years. Courses include training in one subject. This subject may also be English or French. Following completion of studies there is practical teacher training of 18 to 24 months* All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend.Courses are offered by in-service training institutions of the länder.Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher ** exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service (PAD) - Standing Conference of the Ministers of Education of the Länder. Optional United Kingdom mostly. As foreign language assistant in a secondary school. 1 school year Optional United Kingdom mostly Schools 3 weeks to 1 school year														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Ministers of Education of the Länder United Kingdom mostly. Schools. 2 to 3 weeks.														
Monitoring of teachers	At different levels, depending on the type of school														

NOTES

* varying between the individual länder

** The foreign language at the "Hauptschule" is usually English, except in Saarland and certain schools in Berlin where it is French. French is offered on a voluntary basis to groups of pupils in Baden-Wuerttemberg and Rhineland-Pfalz.

*** Teacher training is related to the level of education provided in Berlin, Bremen, North Rhine-Westphalia and Hessen; in Hamburg teacher training bridges primary and lower secondary levels.

FEDERAL REPUBLIC OF GERMANY : REALSCHULE (LOWER SECONDARY)

Description of education provided : General - 6 years - 10-15 years old (in Bavaria and Berlin 4 years - 12-15 years old)

Legal provisions : School legislation of the länder

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French				English	French	Others***							
Pupils - hrs per week + period of study	5 hrs p.w. 5th,6th yrs 4 hrs p.w. 7th,8th yrs 3-4*hrs p.w. 9th,10th yrs (compulsory)					3-4*hrs p.w. 7th,8th,9th,10th yrs (optional)									
Qualification of teacher (specialist ?) :	Teaching qualification for the "Realschule"**. Teacher specialized in one or two foreign languages.														
Teacher training 1. Pre-service Type of establishment Period of study	Universities, Teacher Training Colleges, Comprehensive Universities. Minimum length of 3 years followed by 18-24 months of practical teacher training (preparatory service).														
Teacher training 2. In-service Compulsory or optional Type of establishment Period of training	All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Organizing body(ies) - (public or private)	Pedagogical Exchange Service(PAD) - Standing Conference of the Ministers of Education of the Länder.														
Teacher exchanges 1. Pre-service Compulsory or optional	Optional, compulsory in some Länder														
Country/language	France, United Kingdom														
Type of establishment	As foreign language assistant in a secondary school														
Period	1 school year														
Teacher exchanges 2. In-service** Compulsory or optional	Optional														
Country/language	France, United Kingdom														
Type of establishment	Secondary school														
Period	3 weeks to 1 school year														
Organizing body(ies) - (public or private)	Ministers of Education of the Länder														
Pupil exchanges ** Compulsory or optional															
Country/language	France, United Kingdom														
Type of establishment	Secondary School														
Period	2-3 weeks														
Monitoring of teachers	At different levels, depending on the type of school														

NOTES

* varying between the individual länder

** Teacher training is related to the level of education provided in Berlin, Bremen, North Rhine-Westphalia and Hessen; in Hamburg teacher training bridges primary and lower secondary levels.

*** Spanish, Dutch and Danish, depending on the Länder.

FEDERAL REPUBLIC OF GERMANY : GYMNASIUM (LOWER AND INTERMEDIATE LEVEL) LOWER SECONDARY

Description of education provided : General - classes 5-10 (10-15 years old) mostly with modern language - mathematical/science or classical language - orientation but also arts, social science, economics or technical orientation.

Legal provisions : School legislation of the länder.

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French	Latin			French	English	Latin	Others ***		Greek	Others ***			
Pupils - hrs per week + period of study	5-6*hrs p.w. 5th,6th yr 4 hrs p.w. 7th yr 3-4*hrs p.w. 8th yr 3 hrs p.w. 9th,10th yr } (compulsory)					4-5*hrs p.w. 7th, 8th yr. 3-4*hrs p.w. 9th,10th yr } (compulsory)					5-6*hrs p.w. 9th,10th yr. (compulsory or optional depending on the branch of school)				
Qualification of teacher (specialist ?) :	Teaching qualification for the Gymnasium** Teacher specialized in one or two foreign languages.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Universities or Comprehensive Universities Minimum of 4 years of study followed by 18-24 months* practical teacher training (preparatory service) All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges ** Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service (PAD) - Standing Conference of the Ministers of Education of the Länder Optional, compulsory in some Länder France, United Kingdom, Belgium, Italy, Spain, the Netherlands As foreign language assistant in a secondary school 1 school year Optional France, United Kingdom , Belgium, Italy, Spain, the Netherlands Secondary school 3 weeks to 1 school year														
Pupil exchanges ** Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Ministers of Education of the Länder France, United Kingdom Secondary school 2-3 weeks														
Monitoring of teachers	At different levels, depending on the type of school														

NOTES
* varying between the individual länder
** Teacher training is related to the level of education provided in Berlin, Bremen, North Rhine-Westphalia and Hessen; in Hamburg teacher training bridges lower and upper secondary level.
*** Italian, Spanish, and Russian at some schools.
**** Latin, French, Italian, Spanish, Dutch, Danish, Portuguese, Russian, Japanese, Chinese.

FEDERAL REPUBLIC OF GERMANY : GYMNASIUM (OBERSTUFE) / UPPER SECONDARY

Description of education provided : Continuation of grammar school education over 3 years - 16-18 years old. Starting with year 11, teaching is organized in semester-courses. With German and Mathematics a foreign language is one of the 3 subjects of which 2 are compulsory until the 13th year.

Legal provisions : School legislation of the Länder.

	1st foreign language *					2nd foreign language *					3rd foreign language *				
Language in order of availability/ preference **	English	French	Latin	Spanish	Greek	Russian	Italian	Danish	Dutch	Portu-guese	Japanese	Chinese			
Pupils - hrs per week + period of study	Year 11 : 3-5*hours p.w. Years 12 and 13 : 2 semester-courses (basic or specialist) in the chosen foreign language are the minimum requirement; 3 hours p.w. for a basic course, 5-6****hours p.w. for a specialist course.														
Qualification of teacher (specialist ?) :	Teaching qualification for the "Gymnasium"***. Teacher specialized in one or two foreign languages.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Universities or Comprehensive Universities Minimum of 4 years of study followed by 18-24 months**** of practical teacher training (preparatory service) All Teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher ** exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service (PAD) - Standing Conference of the Ministers of the Länder Optional, compulsory in some Länder France, UK, Belgium, Italy, Spain, the Netherlands As foreign language assistant in a secondary school 1 school year Optional France, UK, Belgium, Italy, Spain, the Netherlands Secondary school 3 weeks to 1 school year														
Pupil ** exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Ministers of Education of the Länder France, United Kingdom, Belgium, Italy, Spain, the Netherlands Secondary school 3 months to 1 school year														
Monitoring of teachers	At different levels, depending on type of school														

NOTES

* Differentiation by 1st, 2nd or 3rd foreign language does not apply at upper secondary level.

** Further languages may be offered depending on the availability of teachers in the Länder.

*** Teacher training is related to the level of education provided in Berlin, Bremen, North Rhine-Westphalia and Hessen; in Hamburg teacher training bridges lower and upper secondary level.

**** Varying between the individual Länder.

FEDERAL REPUBLIC OF GERMANY : BERUFSSCHULE / SEKUNDAR II - VOCATIONAL SCHOOLS / UPPER SECONDARY

Description of education provided : Vocational part-time school in the dual system (alongside vocational activities) - 15-17/18 years old - foreign language teaching in specialized classes for certain professions in hotels, restaurants, industry, banking etc.

Legal provisions : School legislation of the länder.

	1st foreign language **					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French	Spanish												
Pupils - hrs per week - period of study	1-2* hrs p.w. 10th (11th) yr 1-2* hrs p.w. 11th (12th) yr 1-2* hrs p.w. 12th (13th) yr														
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools***. Teacher specialized in a foreign language and vocational training*														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University or College, Comprehensive University. Minimum 4 years of training, plus 12 months' practical training, usually preceded by 6 months' work experience before starting studies; following completion of studies: 18-24* months practical teacher training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service (PAD) - Standing Conference of Ministers of Education of the Länder Optional, compulsory in some Länder. France, United Kingdom. As foreign language assistant in a secondary school. 1 school year. Optional. France, United Kingdom. Secondary school. 3 weeks to 1 school year.														
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	Ministries of Education of the Länder. Carl-Duisberg-Gesellschaft for State professional institutions (Chambers, trade guilds) and State institutions for bilateral exchange in the field of vocational training. United Kingdom and France mostly. Secondary school. No information.														
Monitoring of teachers	At different level, depending on the type of school.														

NOTES * Varying between the individual Länder.
** Foreign language learning is a compulsory part of vocational training for careers in which a knowledge of foreign language(s) forms a part.
*** Teacher training is related to the level of education provided in Bremen, Hamburg and North Rhine-Westphalia.

FEDERAL REPUBLIC OF GERMANY : HÖHERE HANDELSSCHULE / UPPER SECONDARY LEVEL

Description of education provided : 2-year specialist vocational school ("Berufsfachschule") - 16-17 years old. Provides vocational qualifications in the field of commerce - basically, in foreign languages, for secretariat and data-processing staff (assistants).

Legal provisions : School legislation of the länder

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French				English	French	Spanish	Italian	Danish Swedish Russian					
Pupils - hrs per week + period of study	3-8*hrs p.w. 1st year 1-6*hrs p.w. 2nd year					1-6*hrs p.w. 1st year 2-6*hrs p.w. 2nd year									
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools**. Teacher specialized in foreign language and vocational training*.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University or College, Comprehensive University: Minimum 4 years of training, plus 12 months' practical training; usually preceded by 6 months work experience before starting studies; following completion of studies: 18-24*months practical teacher training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service (PAD) - Standing Conference of Ministers of Education of the Länder. Optional, compulsory in some Länder. France, United Kingdom. As foreign language assistant in a secondary school. 1 school year. Optional. France, United Kingdom. Secondary school. 3 weeks to 1 school year.														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Ministries of Education of the Länder. Carl-Duisberg-Gesellschaft for State professional institutions (Chambers, trade guilds) and State institutions for bilateral exchange in the field of vocational training. United Kingdom and France mostly. Secondary school. No information.														
Monitoring of teachers	At different level, depending on the type of school.														

NOTES

* varying between the individual länder

** Teacher training is related to the level of education provided in Bremen, Hamburg and North Rhine-Westphalia.

FEDERAL REPUBLIC OF GERMANY : FACHOBERSCHULE / UPPER SECONDARY LEVEL

Description of education provided : 2-year vocational school - 16-17 years old (11th and 12th years)

Legal provisions : School legislation of the länder

Language in order of availability/ preference	1st Foreign language					2nd foreign language **					3rd foreign language				
	English	French				French	Spanish	Others							
Pupils - hrs per week * period of study	1-6*hrs p.w. 11th yr 3-5*hrs p.w. 12th yr					3*hrs p.w. 11th yr 2-3*hrs p.w. 12th yr									
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools***. Teacher specialized in a foreign language and vocational training*														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University or College, Comprehensive University. Minimum 4 years of training, plus 12 months' practical training, usually preceded by 6 months' work experience before starting studies; following completion of studies: 18-24* months' practical teacher training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service (PAD) - Standing Conference of Ministers of Education of the Länder. Optional, compulsory in some Länder. France, United Kingdom. As foreign language assistant in a secondary school. 1 school year. Optional. France, United Kingdom. Secondary school. 3 weeks to 1 school year.														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No exchange programmes for "Fachoberschule" pupils.														
Monitoring of teachers	At different level, depending on the type of school.														

NOTES

* varying between the individual länder

** 2nd foreign language is taught in Baden-Wuerttemberg and Saarland.

*** Teacher training is related to the level of education provided in Bremen, Hamburg and North Rhine-Westphalia.

FEDERAL REPUBLIC OF GERMANY : BERUFSAUFBAUSCHULE (UPPER SECONDARY LEVEL)

Description of education provided : Vocational school providing further training after or during initial vocational training. Minimum 1 year full-time course of general vocational training to enable pupils to qualify for admission to vocational schools, leading to university or college entrance qualification.

Legal provisions: School legislation of the Länder.

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English, French		
Pupils - hrs per week + period of study	3-10*hrs p.w.		
Qualification of teacher (specialist ?) :	Teaching qualification for Vocational Schools**, Teacher specialized in a foreign language and vocational training*		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University, Technical University or College, Comprehensive University. Minimum 4 years of training, plus 12 months' practical training, usually preceded by 6 months' work experience before starting studies; following completion of studies: 18-24* months' practical teacher training (preparatory service). All teachers are obliged to follow courses of in-service training, but they are free to choose the courses which they would like to attend. Courses are offered by in-service training institutions of the Länder. Length of courses and types (e.g. afternoon courses in town or residential courses for several days) vary.		
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Pedagogical Exchange Service (PAD) - Standing Conference of Ministers of Education of the Länder. Optional, compulsory in some Länder. France, United Kingdom. As foreign language assistant in a secondary school. 1 school year. Optional. France, United Kingdom. Secondary school. 3 weeks to 1 school year.		
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	No exchange programmes for vocational school pupils owing to the short duration (1 year only) of the training course offered.		
Monitoring of teachers	At different level, depending on the type of school.		

NOTES * varying between the individual länder

** Teacher training is related to the level of education provided in Bremen, Hamburg and North Rhine-Westphalia.

GREECE

. Primary
. Lower Secondary - Gymnasium
. Upper Secondary Lyceum

1. **At primary level**, the teaching of one foreign language was introduced in a few schools on an experimental basis in the 1987/88 school year. In some schools the foreign language is English in others, French.

2. In the 'Gymnasium' one foreign language is taught, English or French (or German in very few schools), for 3 hours per week.

3. In the general, technical, vocational or comprehensive 'Lyceum' one foreign language is taught: English or French (or German in very few schools), for 1 to 3 hours per week, according to the year of schooling and the type of 'Lyceum' (English is compulsory in the technical and vocational 'Lyceum' and technical schools; German, Russian and Italian may be taught optionally in the Comprehensive 'Lyceum'). In the classical 'Lyceum' two foreign languages are taught: the first may be English, French or German; the second may be French, English or German. They are taught for 2 hours per week.

4. Teachers receive initial training in a university for 4 years, with teacher training during the 4th year of studies.

5. There is in-service teacher training, which may be optional or compulsory.

For details see tables

GREECE / PRIMARY

6 years - 6-11 year old - compulsory

In accordance with law 1566/85 foreign language teaching was introduced in primary education in the 1987/88 school year on an experimental basis in some 124 schools (English in 80 schools and French in 44 schools). The two languages were introduced in the 4th year and will continue to be taught in the 5th and 6th year.

Description of education provided : General - 3 years - 12-14 years old - compulsory

Legal provisions :

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English; French; (German)*		
Pupils - hrs per week + period of study	3 hrs p.w. 7,8,9th yr (compulsory)		
Qualification of teacher (specialist ?) :	University graduate		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years - Initial training during 4th yr of studies Optional**, Compulsory I***, Compulsory II**** See NOTES		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period	Do not exist		
2. In-service Compulsory or optional Country/language Type of establishment Period	Do not exist		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Do not exist		
Monitoring of teachers	Schools adviser		

NOTES *very few schools

**1 academic yr in SELME(School for In-Service Training for Teachers of the Secondary Sector)Prerequisite : 5 yrs actual teaching in Secondary Schools Teacher Union Annual 3-day Seminars

***(By selection on the basis of no. of yrs of teaching and previous training)V.intensive seminars held every yr in various parts of the country. Organized by the Pedagogical Institute/the British Council/the French Institute

****(Upon invitation by the Area Schools Adviser) Periodical 1,2 or 3 day intensive seminars on crucial issues in methodology

GREECE / UPPER SECONDARY - LYCEUM

Description of education provided : 3 years - 15-17 years old - compulsory
General, Technical, Vocational, Classical or "Comprehensive"

Legal provisions :

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English *	French	(German) **			French	English	German **							
Pupils - hrs per week + period of study	1 hr p.w. 10,11th yr(Technical schools) 2 hrs p.w. 10th yr(Tech.,Voc., Class.) 3 hrs p.w. 10th yr(General,Comprehens.) 2 hrs p.w. 11,12th(Gener.,Tech, Voc.,Cl.) 3 hrs p.w. 11,12th(Comprehens.)(compulsory)					2 hrs p.w. 10,11,12th yr (Classical) (compulsory)									
Qualification of teacher (specialist ?) :	University graduate														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	**University** 4 years - Initial training during 4th yr of studies Optional***, Compulsory I****, Compulsory II***** See NOTES														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Do not exist Do not exist														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Do not exist														
Monitoring of teachers	Schools adviser														

NOTES * English is compulsory in Technical and Vocational Lycea and in Technical Schools, German, Russian and Italian may be taught optionally in "Comprehensive Lycea"
** very few schools
*** 1 academic yr in SELME (School for In-Service Training for Secondary Teachers) Prerequisite : 5 yrs actual teaching in Secondary Schools. Teacher Union Annual 3-day seminars
**** (By selection on the basis of nº of yrs of teaching and previous training) Seminars organized by the Pedagogical Institute, the British Council, the French Institute and the Area Schools Advisers
***** (Upon invitation by the Area Schools Adviser) Periodical 1,2 or 3 day intensive seminars on crucial issues in methodology

SPAIN

. Primary - General Basic Education (EGB)
. Lower Secondary - Technical / Vocational
. Lower Secondary - Modern
. Upper Secondary - Modern
. Secondary - Baccalaureat and University Orientation Course (COU)
. Upper Secondary - Technical / Vocational

1. In the 'EGB' one foreign language is taught, English or French, for 3 hours per week, according to the year of schooling.

2. In lower secondary education and upper secondary technical/vocational education one foreign language is taught: English or French. It is taught for 1 to 2 hours per week in lower secondary technical/vocational education, according to the year of schooling, for 3 hours per week in lower secondary modern education, and for 2 hours per week in upper secondary technical/vocational education.

3. In upper secondary modern education and for the Baccalaureat and 'COU' two foreign languages are taught: the first may be respectively English or French, for 3 to 4 hours per week according to the section, and English, French, German, Italian or Portuguese for 3 to 5 hours per week according to the year of schooling; the second may be French or English. They are taught respectively for 3 hours and 2 to 3 hours per week according to the year of schooling.

4. Teachers for 'EGB' receive initial training in a university institute for teacher training for 3 years; those for secondary schools in a university for 5 years.

5. There is optional in-service training for all teachers as well as exchanges of future teachers and of teachers in service, and pupil exchanges.

For details see tables

SPAIN / PRIMARY - GENERAL BASIC EDUCATION (EGB)

Description of education provided : General - 8 years - 6-14 years old - compulsory

Legal provisions : Decree of 6/8/71 on the organization of primary education and educational options

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French													
Pupils - hrs per week + period of study	3 hrs p.w. 6,7,8th yr (compulsory)														
Qualification of teacher (specialist ?) :	Primary teacher - university level teaching diploma *														
Teacher training 1. Pre-service															
Type of establishment	University institute for teacher training														
Period of study	3 years														
2. In-service															
Compulsory or optional	Optional														
Type of establishment	Public and private institutions														
Period of training	Varies														
Organizing body(ies) - (public or private)	Ministry of Education														
Teacher exchanges 1. Pre-service															
Compulsory or optional	Optional														
Country/language	United Kingdom, France, USA, Belgium, Ireland														
Type of establishment															
Period															
2. In-service															
Compulsory or optional	Optional														
Country/language	France, USA, United Kingdom, Belgium, Ireland														
Type of establishment	Varies														
Period	Summer training courses, varies														
Organizing body(ies) - (public or private)	Ministry of Education (+ private organizations)														
Pupil exchanges Compulsory or optional															
Country/language	All countries whose language is taught														
Type of establishment	School - individual or group exchanges														
Period	Up to 3 weeks														
Monitoring of teachers	General inspectorate and regional training inspectorate														

NOTES * Teaching diploma from university institutes for training of teachers of general basic education (EGB)

Description of education provided : Technical - 2 years - 14-16 years old

Legal provisions : Decree of 5/3/76 on vocational training

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English / French		
Pupils - hrs per week + period of study	1 hr p.w. 9th year 2 hrs p.w. 10th year (compulsory)		
Qualification of teacher (specialist ?) :	Teachers of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 5 years Optional Organized by institutions for in-service training in the educational district : ICE*, CEP** and other institutions Varies; training courses or conferences		
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of Education Optional United Kingdom, France, USA, Belgium University or secondary school Optional France, USA, United Kingdom, Ireland Varies Summer training courses; varies		
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	Ministry of Education (+ private organizations) All countries whose language is taught School-individual or group exchanges Up to 3 weeks		
Monitoring of teachers	General inspectorate and regional training inspectorate		

NOTES * Institute of Education Sciences
** Teachers' Centre

SPAIN / SECONDARY EDUCATION / LOWER SECONDARY - MODERN

Description of education provided : General - 2 years - 14-16 years old

Legal provisions : Decrees 30/11/83, 11/11/85

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English / French		
Pupils - hrs per week + period of study	3 hrs p.w. 9,10th years (compulsory)		
Qualification of teacher (specialist ?) :	University graduate with postgraduate teaching diploma (CAP), "normal" or "agregado", specializing in languages		
Teacher training 1. Pre-service Type of establishment Period of study	"Normal" - University Baccalaureat + 5 years university + CAP	"Agregado" - University Baccalaureat + 5 years university + CAP +'agregation' examination	
2. In-service Compulsory or optional Type of establishment Period of training	Optional Organized by those responsible for in-service training in the educational district in accordance with national educational objectives : ICE(*), CEP(**) and other institutions Varies training courses or conferences		
Teacher exchanges Organizing body(ies) - (public or private)	Ministry of Education		
1. Pre-service Compulsory or optional Country/language Type of establishment Period	Optional United Kingdom, USA, Belgium, France University or secondary school 1 year		
2. In-service Compulsory or optional Country/language Type of establishment Period	Optional USA, France, United Kingdom, Ireland Varies Summer training courses : varies		
Pupil exchanges Organizing body(ies) - (public or private)	Ministry of Education (and private organizations)		
Compulsory or optional Country/language Type of establishment Period	All countries whose language is taught School - individual or group exchanges Up to 3 weeks		
Monitoring of teachers	General inspectorate and regional training inspectorate		

NOTES
(*) Institute of Education Science
(**) Teachers' Centre

Description of education provided : General - 2 years - 16 to 18 years old

Legal provisions : Decrees 19/11/85, 21/10/86

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English / French	French / English	
Pupils - hrs per week + period of study	3 hrs p.w. 11,12th years (4 hrs in language section) (compulsory)	3 hrs p.w. 11,12th years (compulsory/optional)	
Qualification of teacher (specialist ?) :	University graduate with postgraduate teaching diploma (CAP), "normal" or "agregado", specializing in languages		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	"Normal" - University Baccalaureat + 5 years university + CAP Optional Organized by those responsible for in-service training in the educational district in accordance with national educational objectives : ICE (*), CEP (**) and other institutions Varies; training courses or conferences	"Agregado" - University Baccalaureat + 5 years university + CAP +'agregation'examination	
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of Education Optional United Kingdom, France, USA, Belgium University or secondary school Optional France, USA, United kingdom Varies Summer training courses: varies		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Ministry of Education (and private organizations) All countries whose language is taught School - individual or group exchanges Up to 3 weeks		
Monitoring of teachers	General inspectorate and regional training inspectorate		

Notes (*) Institute of Education Science
(**) Teachers' Centre

Description of education provided : General - 4 years - 14 to 18 years old

Legal provisions : Decree of 23/1/85 on the Baccalaureat Curriculum, Decree of 22/3/75, Resolutions 4/7/75 and 13/9/84

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French	German	Italian	Portu-guese	French	English								
Pupils - hrs per week + period of study	5 hrs p.w. 9th yr, 4 hrs p.w. 10th yr . 3 hrs p.w. 11th yr and COU (12th yr) (compulsory)					2 hrs p.w. 10th yr, 3 hrs p.w. 11th yr and COU (12th yr) (optional)									
Qualification of teacher (specialist ?) :	University graduate with postgraduate teaching diploma (CAP), "normal" or "agregado", specializing in languages														
Teacher training 1. Pre-service Type of establishment Period of study	"Normal" - University Baccalaureat + 5 years university + CAP					"Agregado" - University Baccalaureat + 5 years university + CAP + 'agregation' examination									
2. In-service Compulsory or optional Type of establishment Period of training	Optional Organized by those responsible for in-service training in the educational district in accordance with national educational objectives : ICE (*), CEP (**) and other institutions varies: training courses or conferences														
Teacher exchanges Organizing body(ies) - (public or private)	Ministry of Education														
1. Pre-service Compulsory or optional	Optional														
Country/language	United Kingdom, USA, Germany, France														
Type of establishment	University or secondary school														
Period															
2. In-service Compulsory or optional	Optional														
Country/language	USA, France, United Kingdom, Belgium, Germany														
Type of establishment	Varies														
Period	Summer training courses; varies														
Pupil exchanges Organizing body(ies) - (public or private)	Ministry of Education (and private organizations)														
Compulsory or optional															
Country/language	All countries whose language is taught														
Type of establishment	School - individual or group exchanges														
Period	Up to 3 weeks														
Monitoring of teachers	General inspectorate and regional training inspectorate														

Notes (*) Institute of Education Science
(**) Teachers' Centre

SPAIN / SECONDARY EDUCATION / UPPER SECONDARY - TECHNICAL / VOCATIONAL

Description of education provided : Technical - 2 years - 16 to 18 years old

Legal provisions : Decree of 5/3/76 on vocational training

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English / French		
Pupils - hrs per week + period of study	2 hrs p.w. 11,12th yrs (compulsory)		
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	 University 5 years Optional Organized by those responsible for in-service training in the educational district in accordance with national educational objectives : ICE (*), CEP (**) and other institutions		
Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period Teacher exchanges 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of Education Optional United Kingdom, USA, Belgium , France University or secondary school Optional France, USA, United Kingdom, Ireland, Belgium Varies Summer training courses; varies		
Organizing body(ies) - (public or private) Compulsory or optional Pupil exchanges Country/language Type of establishment Period	Ministry of Education (and private organizations) All countries whose language is taught School - group or individual exchanges Up to 3 weeks		
Monitoring of teachers	General inspectorate and regional training inspectorate		

NOTES (*) Institute of Education Science
(**) Teachers' Centre

FRANCE

. Primary
. Lower Secondary - Colleges
. Upper Secondary - Lycées

1. At primary level only some schools teach foreign languages. A single foreign language may be taught under the responsibility of the school and municipality: English, German, Spanish or Italian.

2. In the 'colleges' two foreign languages are taught: the first may be English, German, Spanish, Italian or others (see table); the second may be Spanish, German, English, Italian or others. They are taught respectively for 3 hours per week, according to the year of schooling.

3. In the 'lycées' three foreign languages are taught: the first may be English, German, Spanish, Italian or others (see table); the second may be Spanish, German, English, Italian or others; the third may be Spanish, Italian, German, Russian or others. They are taught respectively for 2 to 3 hours, 3 to 5 hours and 3 hours per week, according to the year of schooling and the section.

4. Teachers for primary level receive initial training in a university for 2 years followed by 2 years of vocational training in a non-university teacher training institution ('école normale'); those for the 'colleges' ('professeurs certifiés' - see table) in a university for 3 years followed by 1 year in a regional training centre; those for the 'lycées' in a university for 3 years ('professeurs certifiés') or in a university or 'grande école littéraire' for 4 years ('professeurs agrégés'), followed by 1 year of practical training in a regional training centre.

5. There is optional in-service training for all teachers, as well as exchanges of future teachers in the 'colleges' and 'lycées', and exchanges of teachers in service and pupil exchanges in primary schools, 'colleges' and 'lycées'; the pupil exchanges at primary level are informal.

For details see tables

Description of education provided : General - 5 years - 6-10 years old - compulsory - Some schools only teaching foreign languages

Legal provisions : 73/228, 77/201

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	German	Spanish	Italian											
Pupils - hrs per week + period of study	Responsibility of school and municipality														
Qualification of teacher (specialist ?) :	Teacher of French or other nationality with suitable qualifications														
Teacher training 1. Pre-service Type of establishment Period of study	Primary teachers : 2 years of university (DEUG) + recruitment + 2 years of vocational trainingin EN *; 4 years /no pre-service training specifically for language teaching														
Teacher training 2. In-service Compulsory or optional Type of establishment Period of training	Optional In-service training centre of the Academie ** Varies														
Organizing body(ies) - (public or private)	Ministry of Education														
Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period	None														
Teacher exchanges 2. In-service Compulsory or optional Country/language Type of establishment Period	Optional Germany - annual exchange of primary school teachers in primary schools United Kingdom - Training as a language assistant in secondary schools 1 school year														
Organizing body(ies) - (public or private) Compulsory or optional	Exist, but informal														
Pupil exchanges Country/language Type of establishment Period	No other information														
Monitoring of teachers	Departmental inspectors in liaison with regional teaching inspectors														

NOTES * EN - Ecole Normale (non-university level teacher training institution)

** Educational District

FRANCE / LOWER SECONDARY - COLLEGES

Description of education provided : General - 4 years - 11-15 years old - compulsory

Legal provisions : 64/332

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	German	Spanish	Italian	Others *	Spanish	German	English	Italian	Others *					
Pupils - hrs per week + period of study	3 hrs p.w. 6-7th yr (compulsory) 3 hrs p.w. 8-9th yr (compulsory)					3hrs p.w. 8-9th yr (compulsory option)									
Qualification of teacher (specialist ?) :	PEGC ** - General lower secondary school teacher who has the C.A.P.E.G.C. Certificate (Certificat d'Aptitude au Professorat de l'Enseignement Général des Collèges) specialising in languages and literature ** + Professeurs certifiés														
Teacher training 1. Pre-service Type of establishment Period of study	PEGC ** + Professeurs certifiés : University (Licence = Bac + 3 years) preparation for recruitment examination : 4 years / CAPES*** + 1 year in regional training centre														
2. In-service Compulsory or optional Type of establishment Period of training	Optional Organized by In-service Officer of Academie**** on the basis of national educational objectives Varies, training courses or conferences														
Teacher exchanges Organizing body(ies) - (public or private)	Ministry of Education														
1. Pre-service Compulsory or optional Country/language Type of establishment Period	Optional (Language assistant) U.K., FRG, Spain, Italy, Austria, Portugal, Ireland, Australia, Canada, USA, New Zealand, GDR Secondary school 1 yr														
2. In-service Compulsory or optional Country/language Type of establishment Period	Optional : 1) Post to post exchanges USA, Australia, UK, Ireland, FRG , Spain Varies Varies					2) Language courses UK, FRG, GDR, Spain, Portugal, USSR, Canada, USA Varies Summer training courses; varies									
Pupil exchanges Organizing body(ies) - (public or private)	Ministry of Education (+ other private organizations)														
Compulsory or optional Country/language Type of establishment Period	Optional All countries whose language is taught School -group or individual exchanges Up to 3 wks														
Monitoring of teachers	General inspectorate and regional teaching inspectorate														

NOTES * Russian, Portuguese, Arabic, Chinese, Hebrew, Polish, Dutch, Japanese + setting up : Danish, modern Greek

** PEGCs only for English, German, Spanish and Italian. End of recrutment of PEGC in 1986
All languages may be taught by 'professeurs certifiés, and even 'professeurs agréqés'

*** CAPES = certificat d'Aptitude au Professorat de l'Enseignement du Second Degré (Aptitude Certificate to teach at secondary level)

**** Educational District

FRANCE / UPPER SECONDARY - Lycées

Description of education provided : General depending on section * - 3 years - 15 to 18 years old

Legal provisions : Ministerial order 1981 on the organization of Lycées

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	German	Spanish	Italian	Others 1)	Spanish	German	English	Italian	Others 1)	Spanish	Italian	German	Russian	Others 2)
Pupils - hrs per week + period of study	2-3 hrs p.w. 10,11,12th yr depending on section (compulsory)					3-5hrs p.w. 10,11,12th yr depending on section (compulsory option)					3 hrs p.w. 10,11,12th yr (option except section A2)				
Qualification of teacher (specialist ?) :	'Certifié' or 'Agrégé' specialising in languages														
Teacher training 1. Pre-service: Type of establishment	Certifié - University					Agrégé - University or 'grande école littéraire'									
Teacher training 1. Pre-service: Period of study :	Bac + 3 yr degree + CAPES ** + 1 yr teaching practice in CPA*** -					Bac + 4 yr masters degree + preparation for 'agregation' examination									
Teacher training 2. In-service: Compulsory or optional	Optional														
Teacher training 2. In-service: Type of establishment	Organized by In-Service Officer of 'Académie'**** on the basis of national educational objectives														
Teacher training 2. In-service: Period of training	Varies, training courses or conferences														
Organizing body(ies) - (public or private)	Ministry of Education														
Teacher exchanges 1. Pre-service: Compulsory or optional	Optional (Language assistant)														
Teacher exchanges 1. Pre-service: Country/language	UK, FRG, Spain, Italy, Austria, Portugal, Ireland, Australia, Canada, USA, New Zealand, GDR														
Teacher exchanges 1. Pre-service: Type of establishment	Secondary school														
Teacher exchanges 1. Pre-service: Period	1 yr														
Teacher exchanges 2. In-service: Compulsory or optional	Optional 1) Post to post exchanges					2) Language courses									
Teacher exchanges 2. In-service: Country/language	USA, Australia, UK, Ireland, FRG , Spain					UK, FRG, GDR, Spain, Portugal, USSR, Canada, USA									
Teacher exchanges 2. In-service: Type of establishment															
Teacher exchanges 2. In-service: Period	Varies					Summer Training Courses: Varies									
Organizing body(ies) - (public or private),	Ministry of Education (+ other private organisations)														
Pupil exchanges Compulsory or optional															
Pupil exchanges Country/language	All countries whose language is taught														
Pupil exchanges Type of establishment	School - group or individual exchanges														
Pupil exchanges Period	Up to 3 wks														
Monitoring of teachers	General Inspectorate and Regional Teaching Inspectorate														

NOTES

1) Russian, Portuguese, Arabic, Chinese, Hebrew, Polish, Dutch, Japanese + setting up : Danish, modern Greek

2) Portuguese, Arabic, Chinese, Hebrew, Polish, Dutch, Japanese

* Basic options are in the process of being revised

** CAPES = Certificat d'Aptitude au Professorat de l'Enseignement du Second Degré (Aptitude Certificate to teach at secondary level)

*** Regional Teacher Training Centre

**** Educational District

IRELAND

. Primary
. Lower Secondary
. Upper Secondary

1. At primary level, officially no foreign language is taught; however, both English and Irish are compulsory.

2. At secondary level two foreign languages are taught: the first may be French (sometimes the only language offered), German, Spanish or Italian; the second may be German, Spanish, Italian or French. They are taught for 3 hours per week on average.

3. Teachers receive initial training in a university for 3 years, followed by a year of teacher training and teaching practice in the education department of the university.

4. There is optional in-service training for all teachers, as well as exchanges of teachers in service and pupil exchanges.

For details see tables

IRELAND / PRIMARY

8 years - 4-11 years old - compulsory

Officially, there is no foreign language teaching in the primary school.

However, both English and Irish are compulsory.

Description of education provided : All lower secondary - vocational, comprehensive and community - 3 yrs - 12-15 years old - compulsory

Legal provisions :

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	French *	German	Spanish	Italian		German	Spanish	Italian	French						
Pupils - hrs per week + period of study	3 hrs p.w. on average 9,10,11th yr (optional)					3 hrs p.w. on average 9,10,11 th yr (optional)									
Qualification of teacher (specialist ?) :	Graduate with Higher Diploma in Education														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University + Education Department of 3 years + 1 year teacher training and teaching practice. Optional Department of Education in consultation with interested parties 1 or 2-week summer courses, 1-day seminars, week-ends														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Department of Education and counterparts in French and German governments in context of Bilateral Agreements Optional France Post-primary school 1 term								Germany 1 month summer courses						
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Department of Education and counterparts in French, German, Austrian and Spanish governments in context of Bilateral Agreements Optional France, Germany, Spain, Austria Post-primary school 1 school year														
Monitoring of teachers	Subject to inspection by Department of Education														

NOTES * Sometimes only language offered

IRELAND / UPPER SECONDARY

Description of education provided : All upper secondary - vocational, comprehensive and community - 2-3 years - 16-18 yrs old - optional

Legal provisions :

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	French *	German	Spanish	Italian		German	Spanish	Italian	French						
Pupils - hrs per week + period of study	3 hrs p.w. on average 12,13 or 14th yr (optional)					3 hrs p.w. on average 12,13 or 14th yr (optional)									
Qualification of teacher (specialist ?) :	Graduate with Higher Diploma in Education														
Teacher training 1. Pre-service															
Type of establishment	University + Education Department of														
Period of study	3 years + 1 year teacher training and teaching practice														
Teacher training 2. In-service															
Compulsory or optional	Optional														
Type of establishment	Department of Education in consultation with interested parties														
Period of training	1 or 2 week summer courses, 1-day seminars, week-ends														
Organizing body(ies) - (public or private)	Department of Education and counterparts in French and German governments in context of Bilateral Cultural Agreements														
Teacher exchanges 1. Pre-service															
Compulsory or optional															
Country/language															
Type of establishment															
Period															
Teacher exchanges 2. In-service															
Compulsory or optional	Optional														
Country/language	France								Germany						
Type of establishment	Post-primary school														
Period	1 term								1 month summer courses						
Organizing body(ies) - (public or private)	Department of Education and counterparts in French, German, Austrian and Spanish governments in context of Bilateral Agreements														
Pupil exchanges Compulsory or optional	Optional														
Country/language	France, Germany, Spain, Austria														
Type of establishment	Post-primary school														
Period	1 school year														
Monitoring of teachers	Subject to inspection by Department of Education														

NOTES * * Sometimes only language offered

ITALY

. Primary
. Lower Secondary - General - Scuola Media
. Upper Secondary - General
. Upper Secondary - Technical Institute

1. At primary level some schools teach foreign langauges experimentally. The New Primary School Programmes, which will be implemented from the 1987-88 school year, include foreign language teaching.

2. In general secondary education one foreign language is taught, which may be English, French, German or Spanish, for 3 to 4 hours per week according to the year of schooling and the section.

3. In the technical institutes one, two or three foreign languages are taught according to the section: the first may be English, French, German or Spanish; the second and third may be French, English, German or Spanish. They are taught for 2 to 5 hours per week, according to the year of schooling and the section (see table).

4. Teachers for secondary level receive initial training in a university for 4 years.

5. There is optional in-service training for all teachers, as well as exchanges of future teachers, of teachers in service and pupil exchanges.

For details see tables

ITALY / PRIMARY

5 years - 6-11 years old - compulsory

With the 1987/88 school year, the New Primary School Programmes have been implemented and include the teaching of foreign languages. However, some schools have been teaching foreign languages experimentally for years.

Description of education provided : General - 3 years - 11-14 yrs old - compulsory

Legal provisions : Law n. 1859 of 31/12/1962 and D.M. 9/2/1979

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French 2)	German 1) 2)	Spanish 1)											
Pupils - hrs per week + period of study	3 hrs p.w. 6, 7, 8th yrs. (compulsory)														
Qualification of teacher (specialist ?) :	University graduate in foreign language and literature														
Teacher training															
1. Pre-service															
Type of establishment	University														
Period of study	4 years														
2. In-service															
Compulsory or optional	Optional, on individual initiative through professional association														
Type of establishment	Organized by Ministry for State Education with cooperation of Universities, foreign language associations, Foreign Institutes and also local IRRSAE (Istituto Regionale di Ricerca, Sperimentazione e Aggiornamento Educativo - Regional Institutes for Educational Research, Innovation and Teacher Training)														
Period of training : varies															
Organizing body(ies) - (public or private)	Ministry for State Education in cooperation with foreign Authorities														
Teacher exchanges															
1. Pre-service															
Compulsory or optional	Optional and very few														
Country/language	France, Germany, U.K.														
Type of establishment	Secondary School														
Period	1 term														
2. In-service															
Compulsory or optional	Optional, usually at teacher's expense														
Country/language	France, Germany, U.K.														
Type of establishment	Secondary school or training course														
Period	20-30 days every 2-3 years														
Organizing body(ies) - (public or private)	Public and private schools and/or local communities														
Pupil exchanges															
Compulsory or optional	Optional														
Country/language	France, Germany, U.K.														
Type of establishment															
Period	4-30 days														
Monitoring of teachers	Headmasters or inspectors														

NOTES

1) only possible in big cities

2) French is compulsory (with Italian) in French-speaking regions
German is compulsory (with Italian) in German-speaking regions

ITALY / UPPER SECONDARY (scuola secondaria superiore)

Description of education provided : Classic or scientific education - 5 years - 14-19 years old

Legal provisions : A general reform is imminent

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French 2)	German 1) 2)	Spanish 1)											
Pupils - hrs per week + period of study	3 hrs p.w. 9, 10th yr (classic) 3-4 hrs p.w. 11,12,13th yr (scientific) (compulsory)														
Qualification of teacher (specialist ?) :	University graduate														
Teacher training 1. Pre-service Type of establishment	University														
Period of study	4 years														
2. In-service Compulsory or optional	Optional, on individual initiative through professional association														
Type of establishment	Organized by Ministry for State Education with cooperation of Universities, Foreign Language Associations, Foreign Cultural Institutes & also local IRRSAE (Istituto Regionale di Ricerca, Sperimentazione e Aggiornamento Educativo= Regional Institutes for Educational Research, Innovation and Teacher Training)														
Period of training : varies															
Teacher exchanges Organizing body(ies) - (public or private)	Ministry for State Education in cooperation with foreign authorities														
1. Pre-service Compulsory or optional	Optional and very few														
Country/language	France, Germany, U.K.														
Type of establishment	Secondary school														
Period	1 term														
2. In-service Compulsory or optional	Optional														
Country/language	France, Germany, U.K.														
Type of establishment	Secondary school 4) or training course														
Period	20-30 days every 2 - 3 years														
Pupil exchanges Organizing body(ies) - (public or private)	Public and private schools and/or local communities														
Compulsory or optional	Optional														
Country/language	France, Germany, U.K.														
Type of establishment															
Period	4-30 days														
Monitoring of teachers	Headmasters or inspectors														

NOTES
1) only possible in big cities
2) French is compulsory (with Italian) in French-speaking regions
3) German is compulsory (with Italian) in German-speaking regions
4) A Ministerial Circular was issued in January 1988 (C.M.N.5. of 7 January) on a first agreement with France, Germany and the UK for post-to-post exchanges of foreign language teachers at upper-secondary level

Description of education provided : Technical/vocational education, comprising (a) surveying (b) agricultural, (c) industrial, (d) naval ****, (e) trade, (f) foreign trade, (g) female, (h) tourism *****, or (i) foreign business correspondence institute

Legal provisions :

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French 2)	German 1) 2)	Spanish 1)		French	English	German 1)	Spanish 1)		French	English	German 1)	Spanish 1)	
Pupils hrs per week + period of study	3 hrs p.w. 9,10th yr (a,c,b,g,e) 4 hrs p.w. 9,10th yr (f,i) 2 hrs p.w. 11th yr (e) 3 hrs p.w. 11th yr (b,g,e) 3 hrs p.w. 12-13th yr (b,g) 4 hrs p.w. 11-13th yr(i)					3 hrs p.w. 9-13th yr (e,f) 5 hrs p.w. 9,10th yr (i) 4 hrs p.w. 11-13th yr (i)					3 hrs p.w. 11-13th yr (f)				
Qualification of teacher (specialist ?) :	University graduate in foreign languages and literature.														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training : varies	University 4 years Optional, on individual initiative through professional association Organized by Ministry for State Education with cooperation of Universities, Foreign Language Associations, Foreign Cultural Institutes & also local IRRSAE (Istituto Regionale di Ricerca, Sperimentazione e Aggiornamento Educativo - Regional Institutes for Educational Research, Innovation and Teacher Training)														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry for State Education in cooperation with foreign authorities Optional and very few France, Germany, U.K. Secondary school 1 term Optional France, Germany, U.K. Secondary school 4) or training course 20-30 days every 2 - 3 years														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Public and private schools and/or local communities Optional France, Germany, U.K. 4-30 days														
Monitoring of teachers	Inspectors														

NOTES

1) only possible in big cities

2) French is compulsory (with Italian) in French-speaking regions

3) German is compulsory (with Italian) in German-speaking regions

4) A Ministerial Circular was issued in January 1988 (C.M.N.5. of 7 January) on a first agreement with France, Germany and the UK for post-to-post exchanges of foreign language teachers at upper-secondary level

**** d) English is compulsory for 3 hrs p.w. from the 9th to 13th yrs, French for 2 hrs in the 9th and 10th yrs

***** h) French is compulsory for 5 hrs p.w. in the 9th yr, 4 hrs p.w. in the 10th yr, 2 hrs p.w. from the 11th to 13th yrs, English and German for 4 hrs p.w. from the 9th to 13th yrs

LUXEMBOURG

. Primary
. Lower Secondary - General
. Lower Secondary - Technical / Vocational - lower cycle
. Upper Secondary - General
. Upper Secondary - Technical / Vocational - intermediate cycle - technical
. Upper Secondary - Technical / Vocational - intermediate cycle - vocational
. Upper Secondary - Technical / Vocational - intermediate cycle - commercial
. Upper Secondary - Technical / Vocational - upper cycle - administrative
. Upper Secondary - Technical / Vocational - upper cycle - technical

1. Luxembourg has three national languages - Luxembourgish, French and German, the two latter considered as 'foreign languages'.

2. At primary level two foreign languages are taught: the first is German; the second is French. They are taught respectively for 4 to 9 hours and 3 to 7½ hours per week, according to the year of schooling.

3. In general secondary education three foreign languages are taught: the first is French; the second is German; the third is English. They are taught respectively for 5 to 6 hours, 3 to 5 hours and 3 to 6 hours per week, according to the year of schooling and the section. In the 'language' section of the modern section a fourth foreign language is taught, Italian or Spanish, for 3 to 4 hours per week according to the year of schooling.

4. In technical/vocational secondary education three foreign languages are also taught: the first is French; the second is German; the third is English. They are taught respectively for 1 to 6 hours, 1 to 4 hours and 1 to 4 hours per week, according to the year of schooling, the branch, the type of education and the cycle (see tables).

5. Teachers for primary level receive initial training in the teacher training institute ('ISERP') for 3 years; and those for secondary level (general and technical/vocational) in a university for 4 years.

6. There is optional in-service training for all teachers, as well as exchanges of future teachers; no other information on exchanges is available.

For details see tables

Description of education provided : General (languages apart from Luxembourgish) - 6 years - 6-11 years old - compulsory

Legal provisions : Law of 10/8/1912 on the organization of Primary education, and amending laws

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	German	French	
Pupils - hrs per week + period of study	9 hrs p.w., 1st yr, 7½ hrs p.w. 2nd yr. 4½ hrs p.w. 3,4,5th yrs, 4 hrs p.w. 6th yr (compulsory)	3 hrs p.w. 2nd yr (from 2nd semester) 7 hrs p.w. 3,4,6th yr 7½ hrs p.w. 5th yr (compulsory)	
Qualification of teacher (specialist ?) :	Primary school teacher.		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	Teacher training Institute (I.S.E.R.P.) 3 years Optional - may become compulsory Educational Institute of Walferdange (refresher course), no other information		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	I.S.E.R.P. No other information		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	I.S.E.R.P. No other information		
Monitoring of teachers	Inspection is carried out by primary school inspectors responsible for one of 13 educational administrative districts		

NOTES

LUXEMBOURG / LOWER SECONDARY

Description of education provided : General - 3 years - 12-14 year olds- compulsory

Legal provisions : Law of 10/5/1968 on Reform in Secondary Education

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	French	German	English
Pupils - hrs per week + period of study	6hrs p.w. 7,8th yrs 5½hrs p.w. 9th yr. (modern section) (compulsory)	4hrs p.w. 7,8th yrs 3½hrs p.w. 9th yr. (modern section) (compulsory)	6 hrs p.w. 8th yr 5½ hrs p.w. 9th yr(modern section) 3½ hrs (classical section)(compulsory)
Qualification of teacher (specialist ?) :	Secondary school teachers specializing in languages		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Headteacher, according to the law of 7/6/1861		

NOTES

Description of education provided : Lower cycle - technical - 3 years - 12-14 years old

Legal provisions : Law of 23/4/1979 on Technical Secondary Education

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	French	German	English
Pupils - hrs per week + period of study	6hrs p.w. 7th year 4hrs p.w. 8th year 5hrs p.w. 9th year (branch 1) 3hrs p.w. 9th year (branches 2+3) (compulsory)	4hrs p.w. 7th year, 3½hrs p.w. 8th yr 3hrs p.w. 9th year (branches 1+2) 4hrs p.w. 9th year (branch 3) (compulsory)	4hrs p.w. 8,9th yr 2hrs p.w. 9th yr (branch 2) (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Headteacher, according to the law of 7/6/1861		

NOTES

LUXEMBURG / UPPER SECONDARY

Description of education provided : General - 4 years - 15-18 years old

Legal provisions : Law of 10/5/1968 on Reform in Secondary Education

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	French	German	English
Pupils - hrs per week + period of study *	5 hrs. p.w. 10,11,12,13th yr (compulsory)	4 hrs p.w. 10,11th yr 3 hrs p.w. 12th yr 5 hrs p.w. 13th yr (compulsory)	5 hrs p.w. 10,13th yr 4 hrs p.w. 11th yr 3 hrs p.w. 12th yr (compulsory)
Qualification of teacher (specialist ?) :	Secondary school teachers specialising in languages		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Headteacher, according to law of 7/6/1861		

NOTES * language section of modern section.
Pupils in the 'language' section of the modern section study in addition a 4th foreign language, either Italian or Spanish, for 3 hrs p.w. 10,11,12th years and 4 hrs p.w. 13th year

Description of education provided : Intermediate cycle - technical - 2 years

Legal provisions : Law of 23/4/1979 on Technical Secondary Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Pupils - hrs per week + period of study *	3hrs p.w. 10,11th yr (compulsory)	3hrs p.w. 10th yr 2hrs p.w. 11th yr (basic option)	3hrs p.w. 10,11th yr (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Headteacher , according to law of 7/6/1861		

NOTES

* section for technical professions

Description of education provided : Intermediate cycle - vocational (Craft and industry apprenticeship) - 2 years

Legal provisions : Law of 23/4/1979 on Technical Secondary Education

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	French	German	English
Pupils - hrs per week + period of study	2hrs p.w. 10th yr (compulsory) 1 hr p.w. language (French and German) correspondence/documents courses in 11th yr (compulsory)	1hr p.w. 10th year	2hrs p.w. 10th year (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Headteacher, according to law of 7/6/1861		

Description of education provided : Intermediate cycle - Commercial (Division of administrative and commercial training and Division of commercial apprenticeship) - 2 years

Legal provisions : Law of 23/4/1979 on Technical Secondary Education

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	French	German	English
Pupils hrs per week + 1)	4hrs p.w. 10,11th yr (compulsory)	3hrs p.w. 10,11th yr (compulsory)	4hrs p.w. 10,11th yr (compulsory)
period of study 2)	3hrs p.w. 10,11th yr (compulsory)	2hrs p.w. 10,11th yr (compulsory)	3hrs p.w. 10th yr 2hrs p.w. 11th yr (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Headteacher, according to law of 7/6/1861		

NOTES 1) Administrative and commercial training
2) Commercial apprenticeship

Description of education provided : Upper cycle - Administrative Division - 2 years

Legal provisions : Law of 23/4/1979 on Technical Secondary Education

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	French	German	English
Pupils - hrs per week + period of study	3hrs p.w. 12,13th yr 4hrs p.w. 13th yr (secretarial section) (compulsory)	3hrs p.w. 12,13th yr (compulsory)	3hrs p.w. 12,13th yr (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 4 years Optional Education Department, University Centre of Luxembourg		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of National Education No other information		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No information		
Monitoring of teachers	Headteacher, according to the law of 7/6/1861		

NOTES

LUXEMBOURG / UPPER SECONDARY - TECHNICAL/VOCATIONAL

Description of education provided : Upper cycle - 2 years - Division of general technical education and Division of technical training

Legal provisions : Law of 23/4/79 on Secondary Technical Education

Language in order of availability/ preference	1st foreign language	2nd foreign language	3rd foreign language
	French	German	English
Pupils - hrs per week + period of study 1)	2 hrs p.w. 12,13th years (compulsory)	2 hrs p.w. 12,13th years (compulsory)	2 hrs p.w. 12,13th years (compulsory)
2)	1 hr p.w. 12,13th years (compulsory)	1 hr p.w. 12,13th years (compulsory)	1 hr p.w. 12,13th years (compulsory)
Qualification of teacher (specialist ?) :	Teacher of secondary and technical secondary education		
Teacher training 1. Pre-service Type of establishment Period of study	University 4 years		
2. In-service Compulsory or optional Type of establishment Period of training	Education Department, University Centre of Luxembourg		
Organizing body(ies) - (public or private)	Ministry of National Education		
Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period	No other information		
2. In-service Compulsory or optional Country/language Type of establishment Period			
Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period			
Pupil exchanges	No information		
Monitoring of teachers	Headteacher, according to law of 7/6/1961		

NOTES 1) Studies in the Division of general technical education
2) Studies in the Division of technical training

NETHERLANDS

. Primary
. Secondary - General - HAVO + MAVO
. Lower Secondary - Technical / Vocational
. Lower Secondary - Pre-university - VWO
. Upper Secondary - Pre-university - VWO

1. At primary level one foreign language is taught, English, for 1 hour per week.

2. At secondary level three foreign languages are taught according to the type of school and the year of schooling. In general secondary and pre-university secondary education the first foreign language may be English or French; the second may be French or English; the third may be German, Spanish or Russian. They are taught respectively for 3 to 4 hours per week in general secondary education according to the year of schooling and the level of education, and for 2, 3 or 6 hours per week in pre-university secondary education according to the year of schooling and the type of institution.

3. In technical/vocational education, the first is English; the second is German; the third is French. They are taught for 3 to 17 hours per week during the 4 years of schooling.

4. Teachers for primary level receive initial training in a teacher training college for 4 years; those for general secondary, technical/vocational secondary and lower secondary pre-university education in non-university higher education institutes, part-time for 4 years (tweedegraads deeltijdopleidingen leraren voortgezet onderwijs algemene vakken - DAV II) or full-time for 4 years; and those for upper secondary pre-university education in a university for 5 years (4 years academic + 1 year pedagogical) or in a non-university higher education institute part-time for 7 years (academic + pedagogical) (4 years DAV II + 3 years DAV I). Teachers with the latter training are qualified to teach at all levels of secondary education.

5. There is optional in-service training for all teachers.

6. There is no official policy for exchanges. The schools, teachers or pupils themselves may arrange exchanges in the context of cultural agreements.

For details see tables

Description of education provided : General - 8 years - 5-12 years old - compulsory

Legal provisions : New Primary Education Act 1985

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English		
Pupils - hrs per week + period of study	1 hr p.w. 4,5,6th yr (compulsory) *		
Qualification of teacher (specialist ?) :	Primary school teacher, qualified to teach all subjects		
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	College of education for primary school teacher training (Pedagogische academie basis onderwijs) 4 years Optional Organized + subsidized by Department of Education Varies (standard : 40 hours)		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges		
Monitoring of teachers	Inspectorate		

NOTES

* compulsory per 1.8.1986

THE NETHERLANDS / SECONDARY - GENERAL (H.A.V.O + M.A.V.O.)

Description of education provided : General, depends on whether Junior (4 yrs) or Senior (5 yrs) - 4 or 5 yrs - 12-16 or 17 years old

Legal provisions : Secondary Education Act (Wet op het Voortgezet onderwijs) Full-time secondary general education Decree (Besluit dagscholen v.w.o. - h.a.v.o. - m.a.v.o.)

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French				French	English				German	Spanish *	Russian **		
Pupils - hrs per week + period of study ***	3 hrs p.w. 7, 8, 9th yr, 4 hrs p.w. 10th yr (junior) 10, 11th (senior) (compulsory)					3 hrs p.w. 7, 8, 9th yr, 4 hrs p.w. 10th yr (junior) 10, 11th yr (senior) (compulsory)					3 hrs p.w. 8th yr, 3 hrs p.w. 9th yr (senior), 4 hrs p.w. 9th yr (senior) + 10th yr, 4 hrs p.w. 11th yr (senior) (compulsory)				
Qualification of teacher (specialist ?) :	Specialist with 1st grade certificate (DAV I) or 2nd grade certificate (DAV II)														
Teacher training 1. Pre-service ****	University 5 years } 1st grade or Non-university higher education institute 7 years part-time - 4 years (DAV II) + 3 years (DAV I) - 1st grade 4 years full-time or 4 years part-time (DAV II) - 2nd grade														
Type of establishment	Universities and non-university higher education institutes														
Period of study	Varies														
2. In-service															
Compulsory or optional	Optional														
Type of establishment															
Period of training															
Teacher exchanges Organizing body(ies) - (public or private)															
1. Pre-service															
Compulsory or optional	No official policy for exchanges														
Country/language															
Type of establishment															
Period															
2. In-service															
Compulsory or optional	Schools or the teachers themselves may arrange exchanges in the context of cultural agreements														
Country/language															
Type of establishment															
Period															
Pupil exchanges Organizing body(ies) - (public or private)															
Compulsory or optional	No official policy for exchanges														
Country/language															
Type of establishment	Schools or students themselves may arrange exchanges in the context of cultural agreements														
Period															
Monitoring of teachers	Inspectorate														

NOTES * Junior only
** Experimentally in some schools
*** Varies according to school - figures given are indicative
**** as per 1/8/86 Wet op het hoger beroepsonderwijs

THE NETHERLANDS / LOWER SECONDARY - TECHNICAL / VOCATIONAL

Description of education provided : Technical/Vocational - l.b.o* (lager beroepsonderwijs) - 4 yrs-12-15 yrs old
l.a.v.o(lager algemeen voortgezet onderwijs) - 2 yrs

Legal provisions : Secondary Education Act (Wet op het Voortgezet onderwijs) Decree on junior secondary vocational education and lower general secondary education (Besluit l.b.o/l.a.v.o) Decree on the leaving examinations in junior secondary vocational education (Eindexamenbesluit l.b.o)

	1st foreign language	2nd foreign language	3rd foreign language
Language in order of availability/ preference	English	German	French
Pupils - hrs per week + period of study **	3 hrs p.w. 7th yr (compulsory) 3-17 hrs p.w. over 4 yrs	3-17 hrs p.w. over 4 yrs	3-17 hrs p.w. over 4 yrs
Qualification of teacher (specialist ?) :	Specialist with 1st grade certificate (DAV I) or 2nd grade certificate (DAV II)		
Teacher training 1. Pre-service *** Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 5 years } 1st grade or Non-university higher education institute 7 years part-time - 4 years (DAV II) + 3 years (DAV I) - 1st grade; 4 years full-time or 4 years part-time (DAV II) - 2nd grade Optional Universities and non-university higher education institutes Varies		
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements		
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements		
Monitoring of teachers	Inspectorate		

NOTES * types of l.b.o. - l.e.a.o. - commercial education
l.h.n.o. - home economics education
l.b.o. - agricultural education
l.m.o. - tradespeople's education
l.t.o. - technical education

** only for 7th yr the exact number of lessons per wk is prescribed
*** as per 1/8/86 Wet op het hoger beroepsonderwijs

Description of education provided : Depends on whether Gymnasium, Atheneum or Lyceum - 4 years - 12-15 years old

Legal provisions : Secondary Education Act (Wet op het voortgezet onderwijs) Full-time secondary general education Decree (Besluit dagscholen v.w.o. - h.a.v.o. - m.a.v.o.)

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	English	French				French	English				German	Spanish *	Russian *		
Pupils - hrs per week + period of study **	3 hrs p.w. 7th yr, 2 hrs p.w. 8, 9, 10th yr (Gym), 3 hrs p.w. 8, 9th yr (Ath) 2 hrs p.w. 10th yr (Ath) (compulsory)					3 hrs p.w. 7th yr, 2 hrs p.w. 8, 9, 10th yr (Gym), 3 hrs p.w. 8, 9th yr (Ath), 2 hrs p.w. 10th yr (Ath) (compulsory)					3 hrs p.w. 8th yr, 2 hrs p.w. 9, 10th yr (Gym), 3 hrs p.w. 9th yr (Ath), 2 hrs p.w. 10th yr (Ath) (Compulsory)				
Qualification of teacher (specialist ?) :	Specialist with 1st grade certificate (DAV I) or 2nd grade certificate (DAV II)														
Teacher training 1. Pre-service *** Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 5 years } 1st grade or Non-university higher education institute 7 years part-time - 4 years (DAV II) + 3 years (DAV I) - 1st grade 4 years full-time or 4 years part-time (DAV II) - 2nd grade Optional Universities and non-university higher education institutes Varies														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or students themselves may arrange exchanges in the context of cultural agreements														
Monitoring of teachers	Inspectorate														

NOTES * Experimentally in some schools.
** Varies according to school - figures given are indicative
*** as per 1/8/86 Wet op het hoger beroepsonderwijs

Description of education provided : Depends on whether Gymnasium, Atheneum or Lyceum - 2 years - 16/17 - 17/18 years old

Legal provisions : Secondary Education Act (Wet op het voortgezet onderwijs). Full-time secondary general education Decree (Besluit dagscholen v.w.o. - h.a.v.o. m.a.v.o.)

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	English	French				French	English				German	Spanish *	Russian *		
Pupils - hrs per week * period of study **	3 hrs p.w. 11,12th yr (Gym, Ath B) 6 hrs p.w. 11, 12th yr (Ath A) (compulsory)					3 hrs p.w. 11, 12th yr (Gym, Ath B) 6 hrs p.w. 11, 12th yr (Ath A) (compulsory)					3 hrs p.w. 11, 12th yr (Gym, Ath B) 6 hrs p.w. 11, 12th yr (Ath A) (compulsory)				
Qualification of teacher (specialist ?) :	Specialist with 1st grade certificate (DAV I)														
Teacher training 1. Pre-service *** Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University 5 years or Non-university higher education institute 7 years part-time - 4 years (DAV II) + 3 years (DAV I) Optional Universities and non-university higher education institutes Varies														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	No official policy for exchanges Schools or the teachers themselves may arrange exchanges in the context of cultural agreements														
Monitoring of teachers	Inspectorate														

NOTES * Experimentally in some schools.
** Varies according to school - figures given are indicative
*** as per 1/8/87

PORTUGAL

. Basic Education - Primary
. Basic Education - Preparatory
. Secondary Education - General Unified Course
. Secondary Education - New Complementary Courses

1. At primary level no foreign languages are taught in State schools. Some private schools teach foreign languages at their own initiative.

2. In preparatory education one foreign language is taught, French, English or German, for 4 hours per week.

3. At secondary level two foreign languages are taught: the first may be French, English or German; the second may be English, French or German. They are taught respectively for 2 to 3 hours per week depending on the year of schooling and 3 hours per week in the general unified course, and 2 to 4 hours per week depending on the year of schooling and 4 hours per week in the new complementary courses.

4. Teachers receive initial training in a university for 1 year after 5 years study to obtain their university degree.

5. In-service teacher training is compulsory for all teachers.

6. There are exchanges of future teachers at all levels and pupil exchanges at secondary level.

For details see tables

PORTUGAL / BASIC EDUCATION - PRIMARY

4 years - 6 to 9 years old - compulsory

In Portugal no foreign languages are taught at primary level in State Schools.

Some private schools teach foreign languages at their own initiative.

PORTUGAL / BASIC EDUCATION

Description of education provided : Preparatory Education - General - 2 years - 10-12 years old - compulsory

Legal provisions :

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	French	English	German												
Pupils - hrs per week + period of study	4 hrs p.w. 5, 6th years														
Qualification of teacher (specialist ?) :	University degree (5 years) + in-service teacher training course														
Teacher training 1. Pre-service															
Type of establishment	University (only in some)														
Period of study	1 year														
2. In-service															
Compulsory or optional	Compulsory														
Type of establishment	Colleges of Education														
Period of training	2 school years														
Teacher exchanges Organizing body(ies) - (public or private)	Ministry of Education														
1. Pre-service															
Compulsory or optional	Optional														
Country/language	France														
Type of establishment	Preparatory Schools														
Period	1 school year														
2. In-service															
Compulsory or optional Country/language Type of establishment Period	Do not exist														
Pupil exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Do not exist														
Monitoring of teachers	Inspectors														

NOTES

PORTUGAL / SECONDARY EDUCATION

Description of education provided : General Unified Course - 3 years - 12-15 years old (compulsory from 1987-88)

Legal provisions : 7th year of schooling launched in 1975/76
8th and 9th years of schooling launched in 1976/77 and 1977/78

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	French	English	German			English	French	German							
Pupils - hrs per week + period of study	3 hrs p.w. 7th yr 2 hrs p.w. 8,9th yrs					3 hrs p.w. 7,8,9th yrs									
Qualification of teacher (specialist ?) :	University degree (5 years) + in-service teacher training course														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University (only in some) 1 year Compulsory Colleges of Education 2 school years														
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of Education Optional France/England Secondary Schools 1 school year/2 months Do not exist														
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	Intercultura (private) Optional Europe/USA/The rest of the world 3 months/1 year														
Monitoring of teachers	Inspectors														

NOTES

PORTUGAL / SECONDARY EDUCATION

Description of education provided : New Complementary Courses - 3 years - 15 to 18 years old

Legal provisions : Launched on trial in 1979/80

	1st foreign language					2nd foreign language					3rd foreign language				
Language in order of availability/ preference	French	English	German			English	French	German							
Pupils - hrs per week + period of study	2 hrs p.w. 10,11th yrs 4 hrs p.w. 12th yr					4 hrs p.w. 10,11,12th yrs									
Qualification of teacher (specialist ?) :	University degree (5 years) + in-service teacher training course														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University (only in some) 1 year Compulsory Colleges of Education 2 school years														
Organizing body(ies) - (public or private) Teacher exchanges 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Ministry of Education Optional France/England Secondary Schools 1 school year/2 months Do not exist														
Organizing body(ies) - (public or private) Pupil exchanges Compulsory or optional Country/language Type of establishment Period	Intercultura (private) Optional Europe/USA/The rest of the world 3 months/1 year														
Monitoring of teachers	Inspectors														

NOTES

UNITED KINGDOM (except SCOTLAND)

. Primary
. Lower Secondary
. Upper Secondary

1. At primary level French is sometimes taught. In schools for 8-12/9-13 year olds some provision is made for foreign languages, usually from age 11.

2. In lower secondary education two foreign languages are taught according to the type of school; the first may be French, German or Spanish; the second may be German, Spanish, Italian, Russian or others. They are taught for 2½ to 3 hours per week.

3. In upper secondary education three foreign languages are taught, according to the type of school: the first and second may be the same as at lower secondary level; the third may be German, Spanish, Italian, Russian or others. They are taught for 3½ to 4½ hours for 'O'level and 2½ to 3½ hours per week for 'A'level.

4. Few teachers at primary level are specialists in foreign languages, but those teaching them will normally have had some in-service training. Teachers for secondary education receive initial training in a university, polytechnic or other college of advanced further education for 3 or 4 years to 1st degree followed by 1 year for a post-graduate certificate in education, including teaching practice.

5. There is optional in-service training for all teachers, as well as exchanges of future teachers, of teachers in service and pupil exchanges.

For details see tables

UNITED KINGDOM (excluding Scotland) / PRIMARY

6 years -5/6 - 10/11 years old - compulsory

French is sometimes taught in some primary schools but provision is sporadic. Provision has declined since experiments in this area were carried out during the 1960s.

In schools for 8-12/9-13 years some provision is generally made from age 11 for foreign languages. Few teachers at this level are specialists in modern languages but those teaching them will normally have had some in-service training.

Description of education provided : General, depends on whether Comprehensive, Grammar or Modern School - 5 years - 11/12 - 16 yrs old - compulsory

Legal provisions : Education Act 1944. Education Reform Bill - this proposes that a modern foreign language will be one of 10 foundation subjects to be studied by all pupils aged 11-16 at maintained (public sector) schools. All official languages of the European Community and other commercially important languages such as Russian, Arabic, Japanese and Chinese are likely to qualify as 1st foreign languages

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	French	German	Spanish			German	Spanish	Italian 1)	Russian 1)	others 1)					
Pupils - hrs per week • period of study 2)	2½ hrs p.w. 7,8,9,10,11th yrs -3 (optional)					2½ hrs p.w. 9,10,11th yrs -3 (optional)									
Qualification of teacher (specialist ?) :	Specialist in at least 1 foreign language														
Teacher training 1. Pre-service Type of establishment	University or Polytechnic or other college of advanced further education maintained by a local education authority or provided by a voluntary body.														
Period of study	3 or 4 yrs to 1st degree, then 1 yr post-graduate certificate in education, inc. teaching practice. (The last intakes to 3 or 4 yr secondary B Ed courses in modern languages were in September 1982)														
2. In-service Compulsory or optional	Optional														
Type of establishment	Organized by DES, CILT(Centre for Information on Language Teaching and Research), Local Education Advisory Services, Universities, Modern Language Associations.														
Period of training	Varies - short courses, conferences														
Organizing body(ies) - (public or private)	Public - Central Bureau														
Teacher exchanges 1. Pre-service Compulsory or optional	Optional														
Country/language	France, Germany, Spain, Italy, Denmark, Belgium, Switzerland, Austria, USSR, N.Africa, French-speaking Africa, Quebec, Latin America														
Type of establishment	Teacher training establishment University or FL assistant in school, college or cultural institute														
Period	1 term to 3 months (3 terms in case of FL assistants) 3)														
2. In-service Compulsory or optional	Optional														
Country/language	France, Germany, Spain, Italy, Denmark, Belgium, Switzerland, Austria, USSR, Quebec														
Type of establishment	Secondary schools, Teacher training departments, Polytechnics														
Period	3 weeks, 6 weeks, 1 term, 1 year														
Organizing body(ies) - (public or private)	Public : Central Bureau														
Pupil exchanges Compulsory or optional	Optional														
Country/language															
Type of establishment	School to school, individual and group exchanges														
Period	2-3 weeks or more														
Monitoring of teachers	HMIs/ ML Advisers														

NOTES 2) Figures given are very general and may not apply to all schools
Most pupils study 1 foreign language for 7th, 8th and 9th year, generally French
1) In very few schools
3) Increasingly, participation of UK students of modern languages in FL assistant schemes is a compulsory part of their courses. Currently the UK sends up to 2,500 young people overseas through the assistant schemes

Description of education provided : General, depends on whether Comprehensive, Grammar or Modern School and which languages are available & whether 'A' or 'O' level - 2 yrs-16/17 - 17/18 yrs old - optional

Legal provisions : Education Act, 1944

Language in order of availability/ preference	1st foreign language					2nd foreign language					3rd foreign language				
	French 3)	German	Spanish			German	Spanish	French	Italian 1)	Russian 1)	German	Spanish	Italian	Russian	Others
Pupils - hrs per week + period of study 2)	3½-4½ h/w 12,13th yr ('A' level) 2½-3½ h/w 12,13th yr (optional) (subsidiary or repeat courses to 'O'or'AS' level or other qualifications)					3½-4½ h/w 12,13th yr ('A' level) 2½-3½ h/w 12, 13th yr (optional) (subsidiary or repeat courses to 'O'or'AS' level or other qualifications)									
Qualification of teacher (specialist ?) :	Specialist in at least one foreign language														
Teacher training 1. Pre-service Type of establishment Period of study 2. In-service Compulsory or optional Type of establishment Period of training	University or Polytechnic or other college of advanced further education maintained by a local education authority or provided by a voluntary body. 3 or 4 yrs 1st degree, then 1 yr post-graduate certificate in education, inc.teaching practice. (The last intake to 3 or 4 yr secondary B Ed courses in modern languages were in September 1982) Optional Organized by DES, CILT(Centre for Information on Language Teaching and Research), Local Education Advisory Services, Universities, Modern Language Associations Varies - short courses, conferences														
Teacher exchanges Organizing body(ies) - (public or private) 1. Pre-service Compulsory or optional Country/language Type of establishment Period 2. In-service Compulsory or optional Country/language Type of establishment Period	Public - Central Bureau Optional France,Germany,Spain,Italy,Denmark,Belgium,Switzerland,Austria,USSR,N.Africa,French-speaking Africa,Quebec,Latin America Teacher training estab. or University or FL assistant in school,college or cultural institute 1 term - 3 months (3 terms in case of FL assistant)4) Optional France,Germany,Spain,Italy,Denmark,Belgium,Switzerland,Austria,USSR,Quebec Secondary schools, Teachers training departments, Polytechnics 3 weeks, 6 weeks, 1 term, 1 year														
Pupils exchanges Organizing body(ies) - (public or private) Compulsory or optional Country/language Type of establishment Period	Public: Central Bureau Optional School to school, individual & group exchanges 2 - 3 weeks or more														
Monitoring of teachers	HMIs/ ML Advisers														

NOTES
1) In few schools
2) Figures given are very general and may not apply to all schools
3) About 90% of pupils studying a foreign language take French as their first language
4) Increasingly, participation of UK students of modern languages in FL assistant schemes is a compulsory part of their courses. Currently the UK sends up to 2,500 young people overseas through the Assistant Schemes

UNITED KINGDOM (SCOTLAND)

. Primary
. Secondary

1. At primary level there is little teaching of foreign languages; a few schools teach French and Italian experimentally.

2. At secondary level, up to three foreign languages may be taught according to the school and the year of schooling: the first may be French or, in some schools only, German, Spanish, Italian or Russian; the second may be German, Spanish, French, Italian or Russian; the third may be Spanish, Italian or German. They are taught respectively for 2½ to 3½ hours, 4 to 4½ hours and 1½ to 4½ hours per week.

3. Teachers for secondary level receive initial training in a university for 3 or 4 years followed by 1 year in the Scottish College of Education. Most modern language teachers are qualified in 2 languages. All must spend 1 session in the country of their main language and 1 term in the country of their second language before being fully registered to teach.

4. There is optional in-service training for all teachers, as well as exchanges of future teachers, of teachers in service and pupil exchanges.

For details see table

SCOTLAND / PRIMARY

7 years - 5 - 12 years old - compulsory

There is little teaching of foreign languages in primary schools - a few schools may teach French and Italian experimentally.

UNITED KINGDOM (SCOTLAND) / SECONDARY

Description of education provided : General, in comprehensive schools - 4-6 years - 12-16/18 years old

Legal provisions : Education Scotland Act 1980

Language in order of availability/ preference	1st foreign language *					2nd foreign language					3rd foreign language				
	French	German **	Spanish **	Italian **	Russian **	German	Spanish	French	Italian	Russian	Spanish	Italian	German		
Pupils - hrs per week + *** period of study	2 1/2 - 3 1/2 hrs p.w. 8, 9, 10, 11, 12th yr (optional)					4 - 4 1/2 hrs p.w. 9, 10, 11, 12th yr (optional)					1 1/2 - 4 1/2 hrs p.w. 13th yr (optional)				
Qualification of teacher (specialist ?) :	University Graduate in Languages + 1 yr post graduate diploma in Education														
Teacher training 1. Pre-service Type of establishment	University + 1 yr post graduate course Scottish College of Education														
Period of study	3 or 4 years + 1 yr														
2. In-service Compulsory or optional	Optional, but encouraged														
Type of establishment	Organized by local authorities or National In-Service Teacher Council, sometimes in country of target language (France,														
Period of training	Varies														
Teacher exchanges Organizing body(ies) - (public or private)	Public-Central Bureau														
1. Pre-service Compulsory or optional	To comply with General Teaching Council Regulations foreign language teachers must spend a stipulated period in appropriate countries (3 mths/9 mths)														
Country/language	France, Belgium, Germany, Italy, Spain, USSR, Francophone Africa, Latin America, Austria, Canada, GDR,														
Type of establishment	Mainly secondary school (as FL assistant) or as student at university Liechtenstein, Switzerland														
Period	1 term - 1 year or 6 wks														
2. In-service Compulsory or optional	Optional, but encouraged														
Country/language	France, Belgium, Germany, Italy, Spain, USSR, Austria														
Type of establishment	Secondary school														
Period	1 term - 1 year or 6 wks														
Organizing body(ies) - (public or private)	Public - Central Bureau														
Pupil exchanges Compulsory or optional	Optional														
Country/language															
Type of establishment	School to school, individual and group exchanges														
Period	2-3 weeks or more														
Monitoring of teachers	HMIs and Education Authority Modern Language Advisers														

NOTES

* 1st FL usually studied for 2 yrs as part of a common course, certificate courses beginning in 3rd yr (10th yr above)

** In some schools only (numbers not available)

*** Details given are general and vary from school to school

ANNEX

CONCLUSIONS OF THE COUNCIL AND THE

MINISTERS OF EDUCATION MEETING WITHIN

THE COUNCIL, LUXEMBOURG, 4 JUNE 1984

ON THE TEACHING OF FOREIGN LANGUAGES

1. Knowledge of foreign languages is a key element in the construction of Europe. The Member States of the European Community have chosen to respect linguistic diversity in this construction in order to preserve Europe's cultural wealth. Knowledge of the languages of the European Community is one of the factors favouring the free movement of persons stipulated in Title III of the Treaty of Rome, and it facilitates cultural, economic, technical and scientific cooperation among the Member States. Knowledge of foreign languages also has an important part to play in the cultural and economic ties between Member States and third countries, particularly neighbouring and associated countries.

2. Thus, the Resolution of the Council and of the Ministers for Education meeting within the Council of 9 February 1976 comprising an action programme in the field of education contains a section on foreign language teaching. Furthermore, on 29 March 1982 the representatives of the Member States signed the Agreement establishing a European Foundation, whilst the cultural section of the Solemn Declaration on European Union adopted by the European Council on 19 June 1983 in Stuttgart reaffirms the importance of developing language teaching in the encouragement of such European cooperation. The European Parliament's Resolutions on a Community programme in the field of education, on the teaching of foreign languages in the Community and on the diffusion of Community languages demonstrate the importance which it attaches to this subject.

3. Taking account of those statements, the Communication from the Commission of the European Communities dated 20 June 1978 and the general report of the Education Committee, the substance of which was approved by the meeting of the Council and Ministers for Education meeting within the Council on 27 June 1980, and having taken note of the arguments put forward by the Education Committee, the Council and Ministers for Education meeting within the Council consider it necessary, within the framework and in accordance with the methods of their respective education systems, to give a fresh impetus to the teaching of foreign languages to pupils, students and adults.

4. While acknowledging that there are major variations in the linguistic circumstances of the Member States, they consider that the ability of pupils to communicate orally and in writing in foreign languages should be improved. Continuity should also be maintained in the linguistic training of young people. One modern language in addition to the mother tongue should be studied in depth, and the learning of other languages should be encouraged. At least one of the languages taught should be an official language of the European Communities.

5. The Member States agree to promote all appropriate measures to enable the maximum number of pupils to acquire, before the end of compulsory education, a practical knowledge of two languages in addition to their mother tongue, as well as all measures which are likely to permit the maintenance of levels of knowledge of foreign languages in vocational training, higher education and adult education.

6. Member States will make arrangements enabling them to increase their cooperation in the training of language teachers.

The learning of a foreign language for the purpose of easy communication calls for a practical knowledge on the part of teachers of the target language and of the culture it expresses. Such knowledge should preferably be acquired in one of the countries in which the language is spoken. In this connection, the Member States will make every endeavour to encourage:

a) the sending of language assistants and young students of languages who have completed or are about to complete their higher education to other Member States and the integration of such assistants in their own educational systems;

b) additionally, where appropriate, direct cooperation between establishments of higher education providing basic training for language teachers, in order to give students a chance to pursue their studies in the framework of their training for at least six months in a country where the language they are proposing to teach is spoken;

c) in-service training for language teachers, the aim being to allow language teachers in jobs to refresh periodically their knowledge

of the language and of the cultural, social and economic life of the country or countries the language of which they teach and to gain knowledge of educational reforms and developments in progress in those countries.

7. In order to encourage cooperation between all the bodies engaged in the promotion of foreign language teaching and taking account of the proceedings of the Council of Europe, the Member States will designate one or more information centres responsible for providing teachers, inspectors, administrators and those training teachers with all available information on methods and materials used and on experiments in progress in other Member States.

8. In order to give a real impetus to collaboration between Member States and to individual efforts, each Member State agrees to invite the competent authorities to take measures allowing:

   (a) the recognition of study periods spent abroad by prospective language teachers;

   (b) the use by prospective language teachers of national scholarships for periods of study abroad;

   (c) periods abroad for language teachers for retraining purposes;

   (d) periods of linguistic and cultural study in other Member States for pupils and young people.

9. Within the limits of its financial means the Commission will encourage consultations on ways of attaining the various objectives and, more specifically, exchanges of views and of experience in those sectors where cooperation measures between several Member States are being carried out. Obstacles, e.g. of a legal and administrative nature, to the stepping up of such collaboration should accordingly be eliminated as far as is possible.

   To that end, it will organize:

   - regular meetings between senior officials, instructors of foreign language teachers and experts on methods and practices employed in teaching foreign languages;

- study visits for inspection and administrative personnel responsible for foreign language teaching.

Using the Council of Europe's discussions as a basis, it will carry out studies on specific aspects such as the teaching of foreign languages at an early age, the teaching of foreign languages for professional purposes, use of modern techniques in foreign language teaching and distance teaching of foreign languages.

10. The Commission will, within the framework of the joint study programmes, implement direct collaboration between establishments of higher education providing basic training for foreign language teachers, in particular in order to organize training periods abroad for their students;

11. With the EURYDICE Central Unit, it will provide coordination and cooperation between the foreign language teaching information centres designated by the Member States and will foster contacts between the EURYDICE network and the centres.

12. Travel and subsistence expenses for periods of basic training and in-service training for foreign language teachers in other Member States are normally borne by the countries of origin of the persons concerned, except in the case of the foreign language assistants mentioned in paragraph 6(a). The Commission will support, within the limits of its budgetary resources, a number of such courses. Such aid will take into account particularly the least widely spoken Community languages and also take account of geographical distances and the cost of living.

13. The Commission will pay particular attention to the learning of foreign languages in implementing the Council Resolutions of 11 July 1983 concerning vocational training policies in the European Communities in the 1980s and of 2 June 1983 concerning vocational training measures relating to new information technologies.

14. The Education Committee is requested to make a report every three years, with a first progress report in December 1985, on the measures taken to encourage foreign language teaching at Member State and Community level.

Eurydice
The Education Information Network in the European Community

Educational cooperation in the Community

The educational systems in Community countries vary considerably and this variety, which is the result of historic and cultural factors, itself constitutes a great wealth which should be preserved.
On the other hand it is in the interest of everyone to draw benefit from the experiences and projects of partner countries within the Community.

Educational policy makers in the European Community have long been aware of the value of information concerning innovations and changes introduced in other Member States in order that their own decisions might be well founded on the knowledge of alternative possibilities of practice, and the Member States agreed to promote close cooperation in the field of education at Community level.

In February 1976 the Council of the European Communities and the Ministers of Education adopted an action programme in the field of education. They agreed among other things to set up an information network in order to increase and improve the circulation of information in the area of education policy*.
This information network, known as EURYDICE, is designed therefore to underpin the developing programme of educational cooperation within the European Community.

The Education Committee of the European Community, which has the task of coordinating and monitoring the action programme, recommended that the use of Eurydice should in the first phase be limited to those in policy making positions. The Education Committee consists of representatives of the Member States and of the Commission.

In accordance with their own distinctive education structures, each Member State has designated at least one National Unit to participate in the network and the Commission of the European Communities has arranged with the European Cultural Foundation the establishment of the Eurydice European Unit, which is part of the network and assists the Commission's Education Service.
Eurydice is based on the mutual cooperation of the National Units and the European Unit. In addition the latter coordinates and animates the network.

* Official Journal n°C38, 19.02.1976, P1

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